

Seattle University School of Law

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Seattle University School of Law



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"I've been a student or taught at five different law schools and visited many more. Seattle University is uniquely situated to deliver an excellent legal education in the service of social justice."

*Margaret Chon
Professor*

"Because I am an evening student, most of my classmates are already professionals with a lot of industry experience. Each of these individuals helps provide a diverse background during class discussions."

*Moses Escobar '03
University of Utah '96*

"Many of the students I know are returning professionals in their late '20s or early '30s. This is nice, because most of my colleagues have made a specific choice to learn the law, and when such a group of committed individuals comes together, people learn quickly and things get done with a level of professionalism that would not exist if the majority of students were coming straight out of undergraduate school."

*Matthew Jellott '03
Texas Tech University '94*

"This is, indisputably, the age of the lawyer. A knowledge of the law and its processes is the one indefensible discipline for the civilized person with ambitions to leave a mark, to win recognition, and to lead."

*Robert Cumbow '91
Internet lawyer
Partner, Graham & Dunn, Seattle
Adjunct faculty member and member, the
National Law Alumni Council*

"Most students are committed to using their legal degrees to serve the community in some way, not just to succeed financially. There is an absence of huge egos here that is refreshing. Students also have some work experience in the real world, which brings a higher level of sophistication into the classroom learning environment. I like the diverse student body in every sense of the word — racially and socio-economically."

*Katrina Anderson '04
University of Virginia '97*

"Technology, as we use it at this law school, is not important for technology's sake. It is important because of how it helps us to be better and more effective in communicating with and educating our students and in enhancing our research capabilities."

*Professor Rudolph Hasl
Dean*

"There is a real sense of activism among Seattle University students that I am confident permeates their every move — whether in the community, within professional organizations, or in the public and private sectors. In that sense, I believe that we are the future movers and shakers of our community"

*Julie Yee '02
University of Pennsylvania '95*

"One of the most important characteristics that drew me to this law school is its commitment, through the clinic program and the Access to Justice Institute, to address legal issues and problems that affect those who live at the margins of society."

*Paula Enquidanos '03
College of Saint Catherine '88*

"What encouraged me to enroll at Seattle University? The feeling I got, and still get, from the law school. The environment is so supportive. That's hugely important because we work so hard and spend so much time here. I wanted to go to a law school that I would be happy to attend each day, and I have had that experience in my two years here."

*Beth Prieue '03
Gonzaga University '00*

"While all schools focus on social justice in one form or another, Seattle University places that inquiry in the forefront of the education we provide, whether it be in the classroom or through extracurricular activities like the Access to Justice Institute. It is an inquiry that spans the ideological spectrum, from law and economics to critical race theory."

*Ronald C. Slye
Associate Professor*

"After a lifetime of teaching at one of the nation's largest, most diverse universities, I was a bit skeptical of what I might find at Seattle University. I needn't have worried. The student body here is refreshingly heterogeneous, and its members bring to the law school classroom an amazing array of talents, experiences, and aspirations."

*Henry McGee, Jr.
Professor*

"I've been a student or taught at five different law schools and visited many more. Seattle University is uniquely situated to deliver an excellent legal education in the service of social justice."

Margaret Chan
Professor

"Because I am an evening student, most of my classmates are already professionals with a lot of industry experience. Each of these individuals helps provide a diverse background during class discussions."

Moses Escobar '03
University of Utah '90

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Matthew Jellat '03
Texas Tech University '94

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Robert Gumbrow '91
Interim Lawyer
Partner, Graham & Dunn, Seattle
Adjunct faculty member and member, the
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Karina Anderson '04
University of Indiana '97

"Technology, as we use it at this law school, is not important for technology's sake. It is important because of how it helps us to be better and more effective in communicating with and educating our students and in enhancing our research capabilities."

Professor Randolph Hall
Dean

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Jules Hye '02
University of Pennsylvania '95

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Henry McCoy, Jr.
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Beth Priebe '03
Pondosa University '00



The University's Jesuit Catholic ideals underscore its commitment to teaching and putting learning into practice.

With a bold spirit and a steadfast commitment to academic distinction, open inquiry, and social responsibility, Seattle University School of Law strives to promote learning in law as the cornerstone of effective democracy. The School of Law fulfills this commitment by its dedication to:



LOCATION



LEARNING



TECHNOLOGY



COMMUNITY



CHOICES

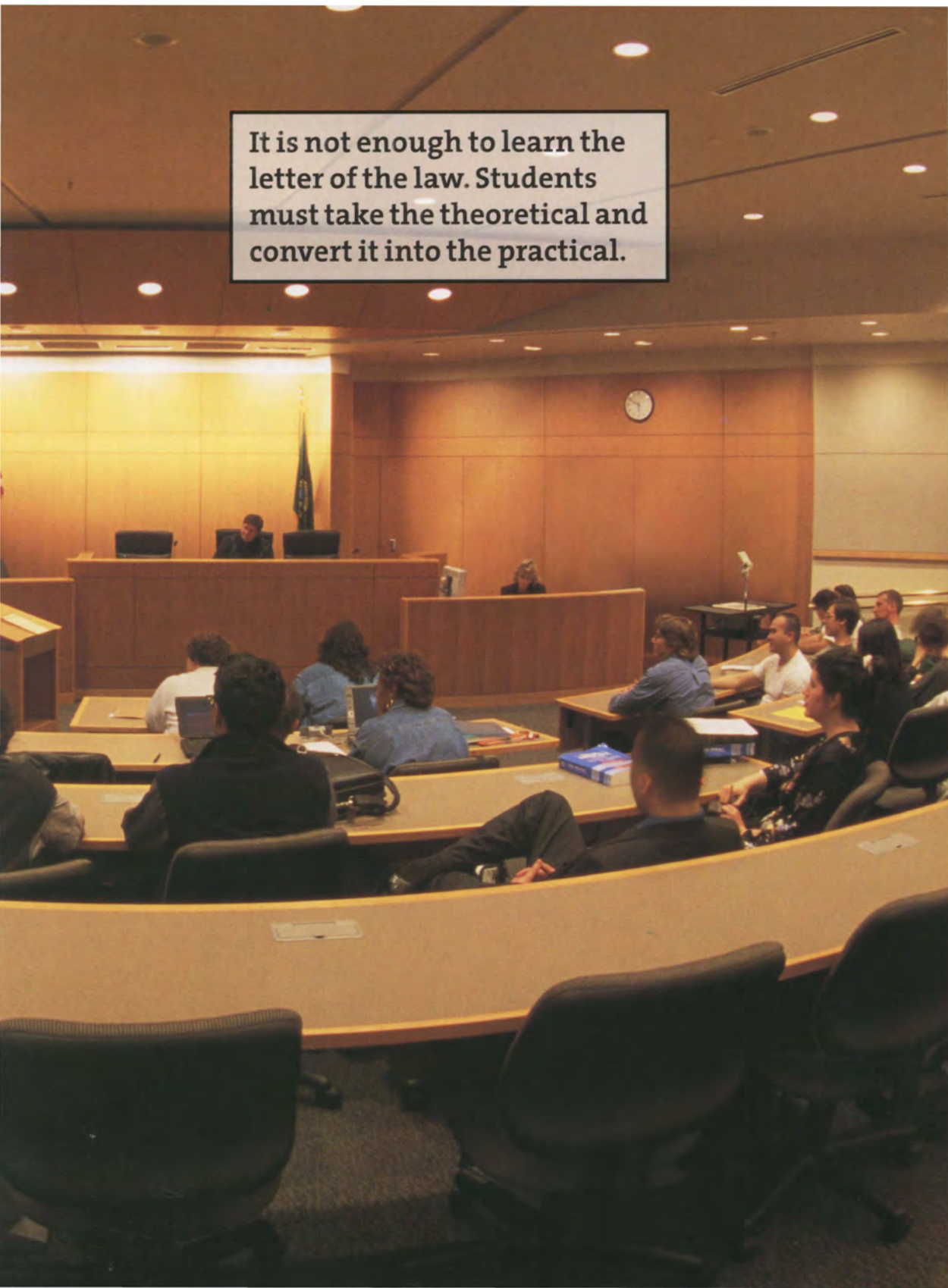


FACULTY



RESOURCES





It is not enough to learn the letter of the law. Students must take the theoretical and convert it into the practical.

Seattle University School of Law...

LOCATION Perfectly placed on Puget Sound between two mountain ranges, Seattle richly deserves the title of Emerald City. An economic powerhouse surrounded by natural wonders, Seattle keeps the pioneer spirit alive, forging ahead in the areas of software and life sciences, to advance the city and region well into the twenty-first century.

LEARNING With a curriculum that stands among the most innovative in the country, coursework enables students to develop abilities and skills necessary to excel in the diverse law practices they will enter after graduation.

TECHNOLOGY As the law school moves forward with programs of high-technology learning and communication, professors increasingly utilize tools such as The West Education Network®, which creates new paths for interactive discussion.


COMMUNITY From student intern- and externships with numerous organizations to the Access to Justice Institute, outreach opportunities underscore the University's strong ties to the community.

CHOICES The Career Services Office provides help in basic issues such as job search strategies, as well as counseling for graduates as they encounter the ethical and value systems of the modern workplace.

RESOURCES The combined skills of admission and financial aid officers, faculty, information technology personnel, librarians, legal writing professors and administrators facilitate the student's journey from applicant to graduate.

LOCATION: At Seattle University School of Law, students have access to the Pacific Northwest's largest legal community. Its First Hill campus is minutes away from downtown.



Nurtured by the majestic Cascade and Olympic mountains and graced by the splendors of Puget Sound, Seattle is a place of opportunity in the second millennium. The city offers a rich mix of world-class culture, a thriving and varied economy and a platform for endless outdoor adventures. ■ The city's economy shows strength through diversity — expanding well beyond the aerospace and software sectors, and into new frontiers presented by such groundbreaking areas as the biotech field. The city's inventive spirit, unveiled more than 40 years ago at the Century 21 World's Fair, is alive and well in the new millennium — always with a keen eye for new breakthroughs and engines for economic growth. ■ Through economic highs and lows, Seattle continually draws upon the entrepreneurial spirit. Business leaders from around the globe are attracted to Seattle for its high standard of living and reputation for fostering innovative thinking. The School of Law campus is just minutes from a vibrant and constantly changing downtown where students find career building externships, law clinics and a strong legal community that welcomes new talent. ■ While downtown reveals the best of what the city's businesses can offer, distinct and eclectic neighborhoods provide a unique view into the heart of Seattle — a sense of friendliness and inclusion rarely seen in big cities. For the law student, Seattle is the best of all worlds — with natural beauty, a diverse economy and unlimited potential for professional growth.  For information about Seattle, visit www.cityofseattle.net.

THE SEATTLE/PUGET SOUND AREA IS A LEADING CENTER FOR ADVANCED TECHNOLOGY IN AEROSPACE, COMPUTER SOFTWARE, BIOINFORMATICS, GENOMICS, TELEMEDICINE, ELECTRONICS, MEDICAL EQUIPMENT, INTERNET TECHNOLOGY AND ENVIRONMENTAL ENGINEERING.





"THE HAMMERING MAN" AT THE SEATTLE ART MUSEUM ENTRANCE CELEBRATES THE WORKER AND HIS CRAFT. SEATTLE'S BELOVED PIKE PLACE MARKET STANDS FRONT-AND-CENTER IN A NINE-ACRE DOWNTOWN HISTORIC DISTRICT. WITH ITS RETRACTABLE ROOF, SAFECO FIELD HOSTS THE SEATTLE MARINERS IN ANY WEATHER. IN THE LATE SIXTIES STARBUCKS CHOSE AS ITS FIRST LOCATION A SHOP IN THE MARKET AREA — AND QUIETLY LAUNCHED AN INTERNATIONAL PASSION.




LOCATION



THINK IT RAINS A LOT IN SEATTLE? ACTUALLY, THE ANNUAL RAINFALL IN NEW YORK AND WASHINGTON, D. C., EXCEEDS THAT OF SEATTLE, WHOSE YEARLY TOTAL IS 36.2 INCHES. SEATTLEITES PURCHASE MORE SUNGLASSES PER CAPITA THAN THE REST OF THE U.S. AND THEIR OUTDOOR LIFESTYLE DOESN'T END WHEN THE WEEK BEGINS. *TRAVEL+LEISURE* MAGAZINE READERS RECENTLY RANKED SEATTLE AS ONE OF THE TOP EIGHT CITIES IN THE NATION FOR COMMUTING BY BIKE. IN ADDITION, THE CITY HAS THE COUNTRY'S HIGHEST PERCENTAGE RATE OF RESIDENTS WITH COLLEGE DEGREES AND ONE OF THE HIGHEST RATES OF HOME INTERNET ACCESS.




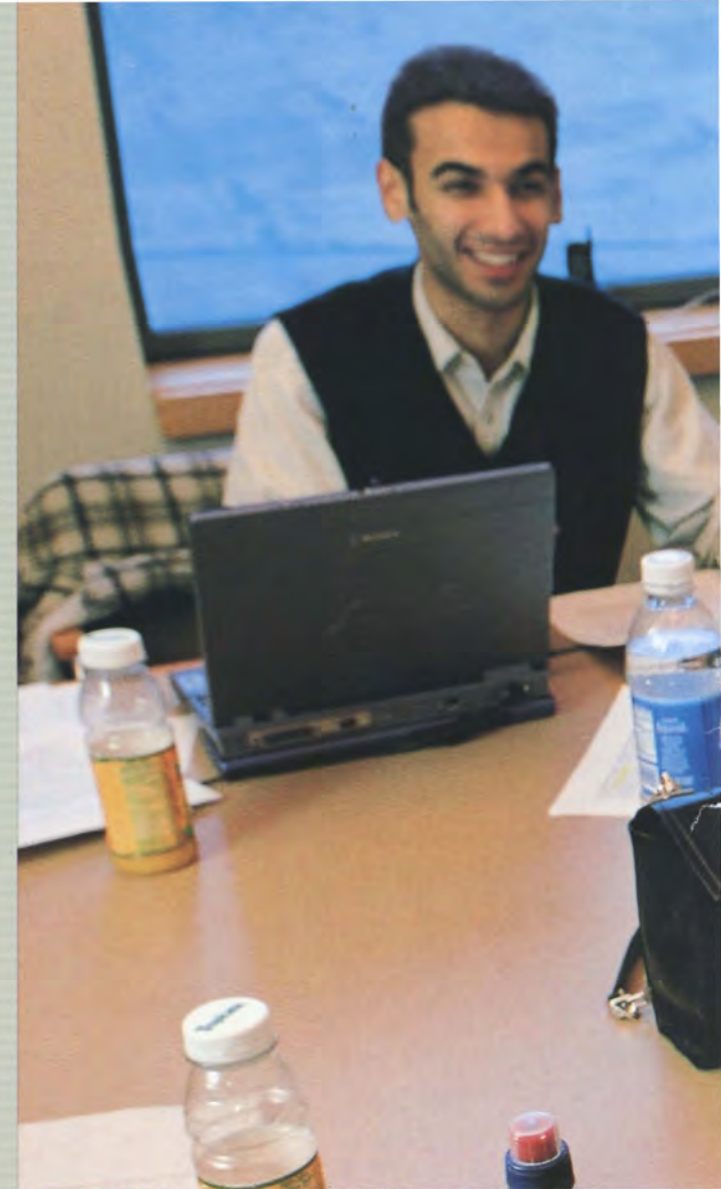
Seattle University's campus on the city's First Hill is distinguished by its lush, green lawns and carefully tended gardens. Here some 6,000 students pursue undergraduate and graduate degrees in 49 disciplines through the College of Arts and Sciences, the Albers School of Business, and the Schools of Science and Engineering, Nursing, Education, Theology and Ministry, and Law. They enjoy small classes, individual attention, strong sense of community, a faculty whose priority is teaching and limitless opportunities for civic involvement on campus and beyond. ■ The School of Law's home is Sullivan Hall, an integral part of the University's 42-acre location. Within its five floors are a street front law clinic; state-of-the-art classrooms and study areas; a modern and impressive law library; a cutting-edge courtroom complex, and spacious lounges and activity areas. Wireless capability is available in all areas of the building, meaning students can use laptops anywhere for classroom and classmate connections. Without doubt Sullivan Hall is at the forefront among its peer institutions in state-of-the-art, high-tech facilities. ■ The School of Law attracts an assemblage of promising and talented students from across the nation, whose ages range from 20 to 65. The current 1000-member student body includes former professional sports players, doctors, CEOs and a nun. Among the diverse ethnic and professional backgrounds represented, more than 50 percent are women.  For information about Seattle University, visit www.seattleu.edu. For more information about the School of Law, visit www.law.seattleu.edu.



LEARNING:

At Seattle University School of Law, social justice concepts go hand in hand with relevant, valuable coursework and real-life legal experience.

A primary mission drives the School of Law's academic program, preparing students to practice law with competence, honor and commitment to the community. The curriculum familiarizes students with both public and private law, and sensitizes them to the ethical considerations so all important to lawyers' work. ■ The coursework helps students to analyze problems — to identify significant facts, analyze and synthesize precedent, interpret statutes and construct policy arguments — and trains them to write and speak with clarity and precision. A distinctive feature of the course of study is the Focus Area Curriculum. This allows students to select a primary area of interest, such as intellectual property, health, and civil advocacy, and enhance that interest by enrolling in courses that build naturally on one another. All students must participate in the Legal Writing Program, called by the American Bar Association one of the finest in the nation. This is a three-semester course taught in small sections by full-time faculty. ■ A national leader in academic support programs, the Academic Resource Center works in concert with students to maximize their success in legal studies. Attesting to the School of Law's accomplishments in graduating competent lawyers is this statistic: Seattle University alumni comprise the largest practicing body in the State of Washington.  For detailed information on the academic program, visit www.law.seattleu.edu/academics.

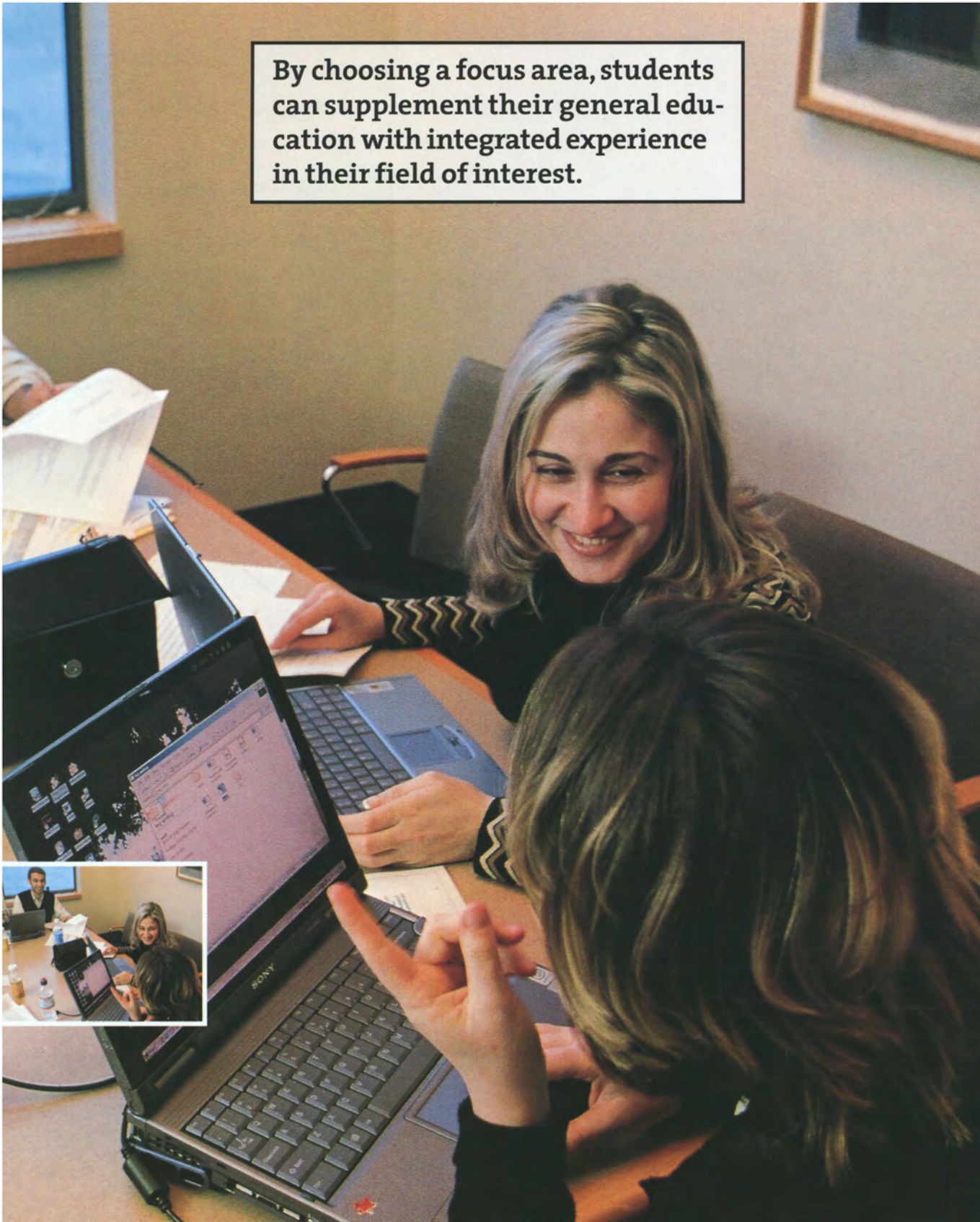


A MAJORITY OF SEATTLE UNIVERSITY LAW STUDENTS HAVE BEEN EMPLOYED IN AT LEAST ONE LAW FIRM, LEGAL AGENCY OR OTHER LAW-RELATED POSITION PRIOR TO GRADUATION. MOST HAVE HELD TWO OR THREE SUCH JOBS IN ORDER TO STRENGTHEN AND DIVERSIFY THEIR RÉSUMÉS.



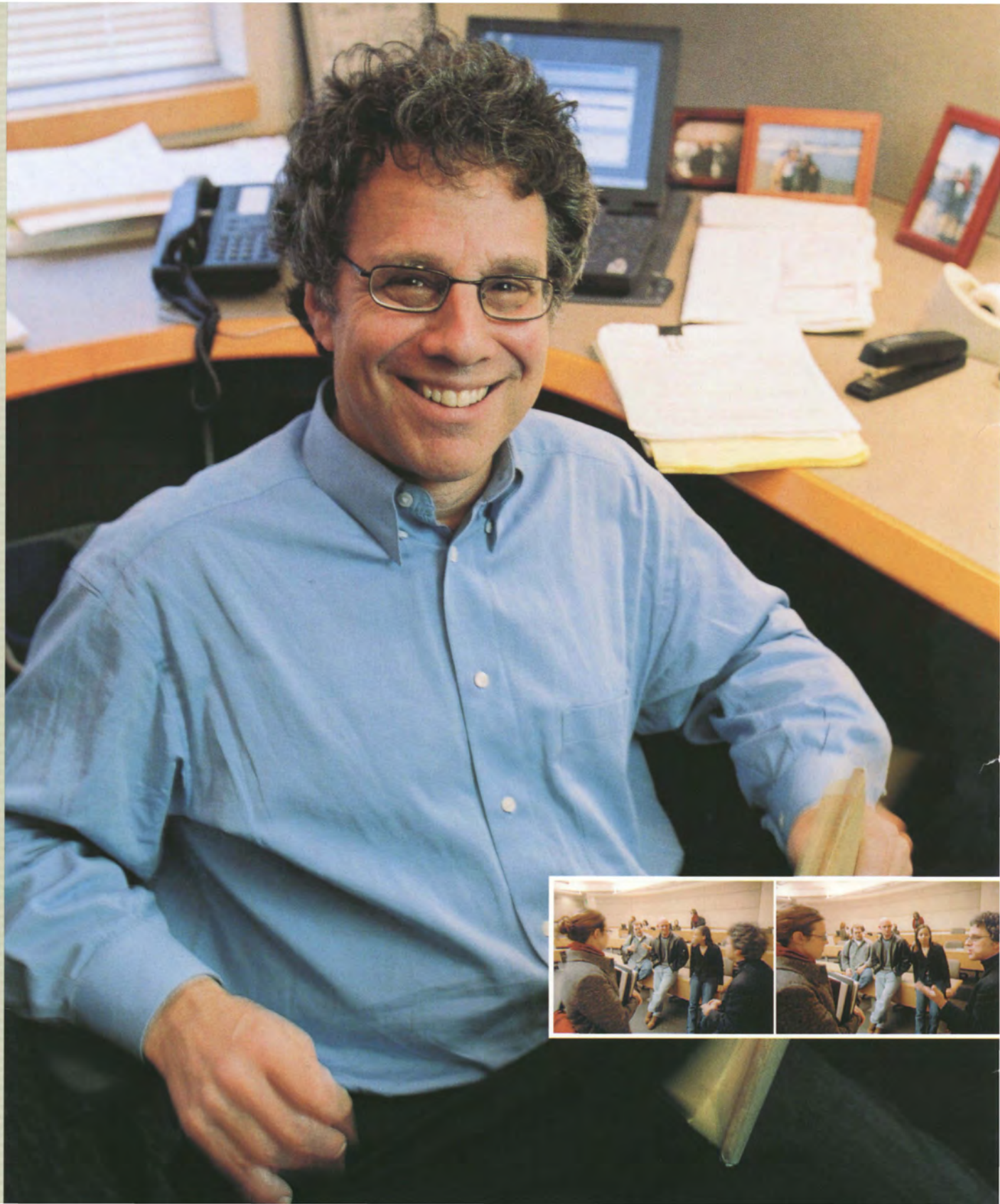
By choosing a focus area, students can supplement their general education with integrated experience in their field of interest.


SEATTLE UNIVERSITY SCHOOL OF LAW IS THE ONLY WASHINGTON LAW SCHOOL OFFERING COURSES DAILY FROM 8 A.M. TO 10 P.M. THIS EXTENDED CLASS SCHEDULE MEANS THAT AFTER THE FIRST YEAR STUDENTS CAN INDIVIDUALIZE THEIR DAILY ROUTINES, BUDGETING TIME FOR ATTENDING CLASS, STUDYING AND HOLDING PART-TIME JOBS.



"Our students are a talented, truly diverse group in every way. They appreciate the responsibilities that come with being a member of a profession that represents the most serious interests of others, and upon whom those others must depend. The students, therefore, exhibit an unyielding desire to learn their craft and a willingness to put in the hard work needed to accomplish that."

JOHN MITCHELL
ASSOCIATE PROFESSOR



Seattle University law faculty always places teaching first. This means instruction in a panoply of pedagogical styles: from Socratic classroom dialogue to simulated lawyering exercises, small group projects, drafting laboratories, seminar discussions and student teacher one-on-one conferences and legal writing courses. ■ While the School of Law emphasizes the importance of teaching, it also recognizes the critical role scholarship plays in academic excellence. Since 1997 professors have published 16 books, 17 book chapters and 93 articles that have appeared in law journals throughout the country, including those of Cornell, Georgetown, Harvard, Michigan, Northwestern, Pennsylvania, Stanford, Texas and Yale. ■ Beyond the campus, faculty members partner with the broader community by providing continuing legal education programs for the practicing bar, and contributing time and talent to many professional and civic groups. The School of Law's Access to Justice Institute through which students and faculty volunteer in service to the community's poor exemplifies their commitment to public service.  For detailed information on the academic program, visit www.law.seattleu.edu/academics.




THE SCHOOL OF LAW HAS AN EXCELLENT TEACHING FACULTY, WITH DEEP EXPERIENCE IN PRACTICE. THEY SEE THEIR STUDENTS AS THEIR SECOND RESPONSIBILITY; THE CLIENTS AND COMMUNITIES THEIR STUDENTS WILL SERVE AS THEIR FIRST. THE SCHOOL OF LAW IS HERE TO PUT THE STUDENTS ON THE PATH OF CONNECTING WITH THEIR CLIENTS IN THE MOST PROFESSIONAL AND COMPASSIONATE WAY.



TECHNOLOGY: At Seattle University School of Law, the use of technology helps students sharpen the skills for acquiring and interpreting information so necessary for success in the workplace.



The School of Law is part of a university committed to innovative teaching methods in support of its credo: Education for Service. Its location in Seattle encouraged the school to become one of the most technologically advanced in the country ■ Through partnerships with local neighbors such as Microsoft and RealNetworks, the school is able to tap information rich resources for the benefit of its students, faculty, administration and alumni. ■ While computers can never replace instructors, and the traditional techniques for learning still center on the student's ability to read, write and think analytically, technology today is the primary means to broaden teaching and research. In-class presentation software, virtual classroom software, distance-education modules and the ubiquitous Web are all part of the school's short and long-term strategy ■ To continue to move forward in the field, the School of Law has formed alliances with electronic publishers, leaders in the technology industry and forward-thinking members of the local legal community Technology-enhanced lecture halls and study spaces augment students' learning experiences by teaching process as well as content. These are programs and techniques they will use long after they leave the University campus.  For detailed information about law school technology, visit www.law.seattleu.edu/technology.



ACQUIRING SKILLS TO INTERPRET
INFORMATION, COUPLED WITH
ELECTRONIC COLLABORATION
AND COMMUNICATION, PREPARE
STUDENTS FOR THE WORK
ENVIRONMENT THEY WILL ENTER
AFTER GRADUATION.



Integrating information
technology and community
involvement with classroom
experience adds depth to a
legal education.

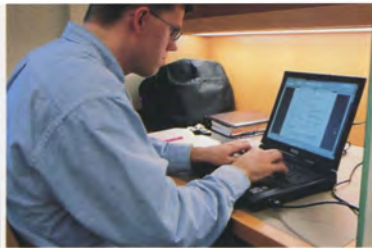



"Using digital technologies, a teacher can create a 24/7 learning environment, transforming a traditional class into a community of scholars seeking excellence in and mastery of the law. With Instant Messaging, for example, my students can do something that I never could — ask their professor a question at 1 a.m.!"

GREGORY SILVERMAN
ASSISTANT PROFESSOR OF LAW




THE SCHOOL OF LAW'S GOAL REGARDING INFORMATION TECHNOLOGY: TO BE ON THE CUTTING EDGE IN THE USE OF TECHNOLOGY AS LONG AS THAT TECHNOLOGY CAN DEMONSTRABLY IMPROVE TEACHING, RESEARCH, AND COMMUNICATION BETWEEN THE SCHOOL AND ITS MAJOR CONSTITUENCIES.



These days the combination of good grades, strong LSAT scores and an impressive array of personal achievements are not the only tools students must bring to the School of Law. Entering students must also come armed with a laptop computer. ■ Professors often utilize presentation software like PowerPoint, and video and audio presentations are standard fare. The newest use of information technology is a “virtual classroom” program called The West Education Network® or TWEN®. Legal writing professors and a growing number of faculty use it to post their course materials and create interactive discussion — the equivalent of academic chat rooms — to supplement in-class sessions. On the Seattle University campus the word “technology” takes on several meanings. It can be as simple as e-mail interaction between a student and a professor or as complex as streaming media through the Web. ■ On the docket of the future are Web-based instructional media, distance education and electronic books. School of Law Dean Rudolph Hasl says the institution is teaming with technology for one reason. “To teach a new generation of students. They interact with computers more easily than in the past, learn better with hands-on activity and become impatient with delivery delays. Technology gives them the visual, active stimuli they want.”  For detailed information about law school technology, visit www.law.seattleu.edu/technology.



COMMUNITY: At Seattle University School of Law, the curriculum, through its externships and clinics, offers students many ways to participate fully in the community.

Seattle University's Jesuit-based dedication to social justice and the institution's emphasis on education for values complement the School of Law's long-standing commitment to preparing its students to lead and serve others with the highest degree of professional performance, integrity and compassion. ■ Through the Access to Justice Institute, students work with more than 55 legal service agencies and five community justice centers that directly affect the lives of low income individuals. The lawyer's role in ensuring a just society is examined in the interdisciplinary, student edited Seattle Journal of Social Justice. ■ Operating out of the Ronald L. Peterson Law Clinic, the School of Law's clinical programs attract several hundred student participants enrolled in Law Practice Clinic courses, component clinics or externships. The Law Practice Clinic is a six-credit class in which third-year students, under faculty supervision, take on primary responsibility for interacting with and representing individual clients in cases such as criminal misdemeanor or civil special-education matters. In another project, students integrate their experiences with real clients in traditional law courses by adding one-credit component clinics. Currently these focus on immigration law, administrative law, bankruptcy, trusts and estates, professional responsibility and intellectual property (art law).  For further information, visit www.law.seattleu.edu and click on Programs.

**ALMOST AS IMPORTANT AS
CLASSROOM DISCUSSION ARE
THE CASUAL MEETINGS OF
STUDENTS AND PROFESSORS
IN SULLIVAN'S HALLWAYS
AND SOCIAL AREAS.**



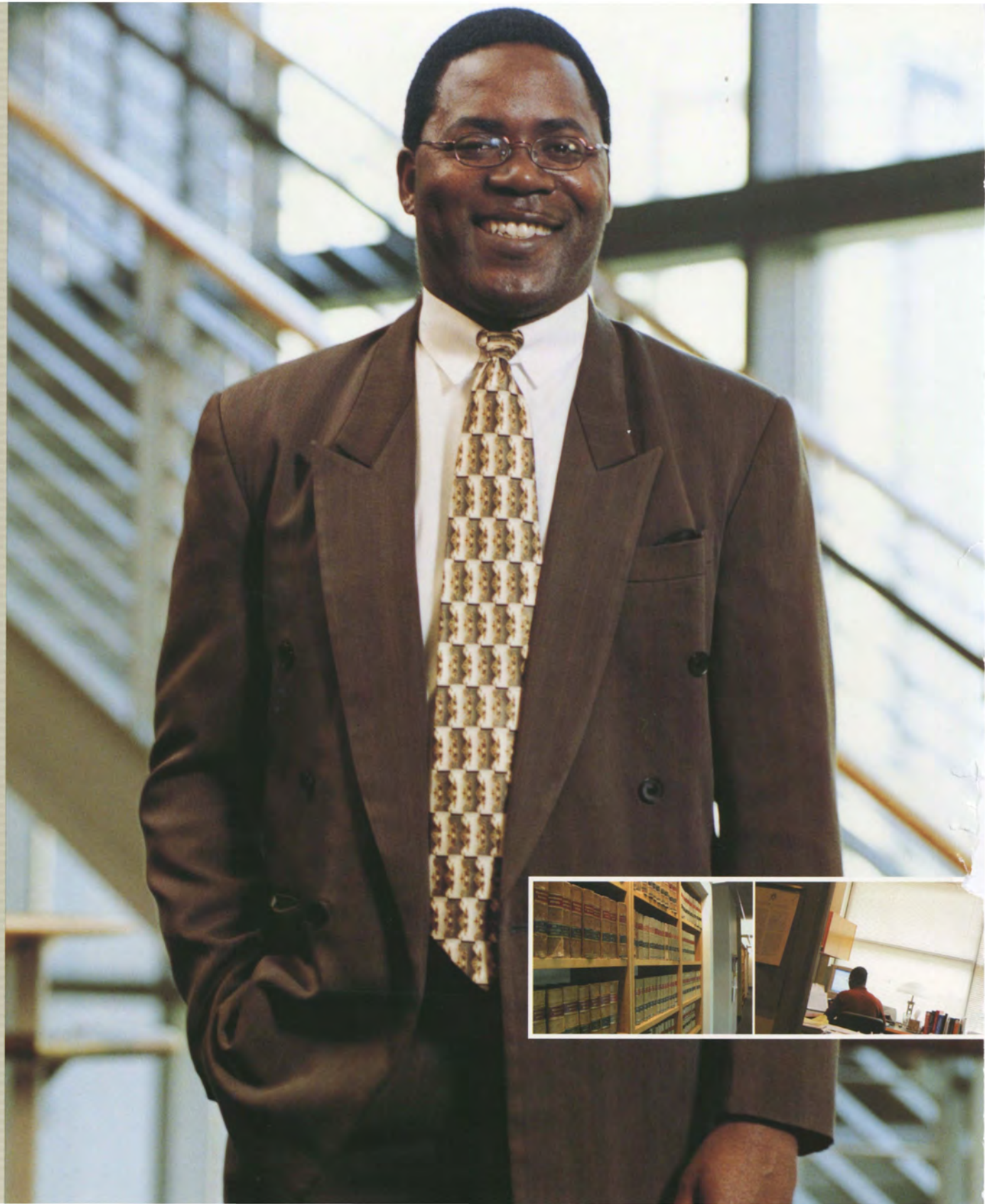



“Many students list making money as their post-graduation goal. We should respect their ambition, but we also need to temper it. As lawyers, they will belong to a community, and it is their duty to give back to those portions of that community that traditionally and historically have to fight for justice.”

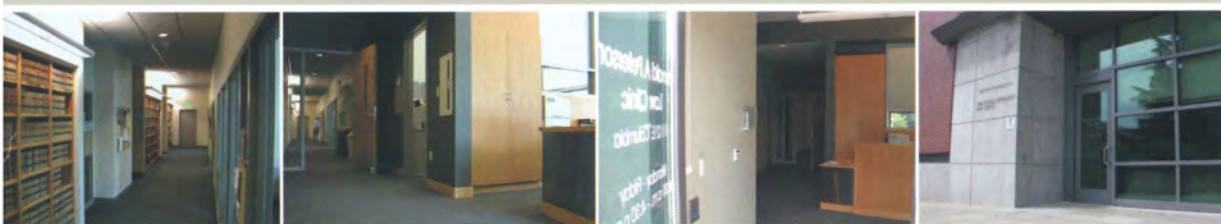
SUDHA SHETTY
DIRECTOR,
ACCESS TO JUSTICE
INSTITUTE

"The clinical experience can be a profoundly transformative one, because students serve individuals and groups with whom they might not otherwise engage, in communities which would otherwise go underserved. Providing the opportunity for students to work in their surroundings and interact with those in the community is essential to adequately prepare them for professional growth."

BRYAN ADAMSON
ASSISTANT PROFESSOR
AND DIRECTOR
RONALD L. PETERSON
LAW CLINIC




The School of Law provides a multi faceted, theoretical and practical curriculum for the aspiring attorney supported by a range of enrichment opportunities often centered on the community. Course schedules and support services answer the needs of students with demanding personal and professional lives. Additionally classroom settings and casual meetings in social areas frequently bring together law students and legal scholars in spirited discussion and debate. ■ Reflecting the life and work style of the Pacific Northwest, in which attaining goals simply for personal gratification is less important than reaching targets through team effort, School of Law students and professors form a fellowship of sorts that fosters individual accomplishment and realization. ■ From initial inquiry to the school to graduation and beyond, students come to feel that professors and administrators take genuine interest in their success in the classroom and later in the profession. ■ In a broad sense the School of Law reflects Seattle's diverse cultural population. The Chinatown/International Cultural District includes Chinese, Japanese, Filipino, Southeast Asians, Pacific Islanders and others. The city's deep Scandinavian roots are evident in the Ballard neighborhood. Chief Seattle, the city's namesake, is recognized with plaques at locations throughout the area.  For detailed information, visit www.law.seattleu.edu.



LEARNING THE LAW IS AN ENRICHING EXPERIENCE. BUT IT IS NOT ENOUGH. THERE ARE TOO MANY WRONGS TO RIGHT AND LIBERTIES TO SAFEGUARD. THERE ARE DISPUTES TO RESOLVE, THEORIES TO APPLY, PROBLEMS TO SOLVE, LIVES TO CHANGE. LEARNING THE LAW FROM BOOKS IS THE BEGINNING. BUT IT IS ONLY THE BEGINNING.

CHOICES: At Seattle University School of Law, numerous programs enhance relationships between the campus and the local and state bar and legal community.

The School of Law's Career Services Office provides individual counseling for students and alumni to discuss what they would like to do and the setting in which they would like to do it; résumé and cover letter writing; effective interviewing; and curriculum options. ■ A law degree opens doors to numerous career possibilities. Many Seattle University law graduates practice in private law firms, others become in-house counsel. A significant number enter the business world in management or executive capacities. ■ The specialties of School of Law alumni are as diverse as their environments. Business and commercial law; poverty law; labor and employment law; environmental, natural and land use law; civil advocacy; estate planning; real estate law; criminal practice; health law; intellectual property; taxation law; and international law are but a few of their concentrations. Some have used their juris doctor degree as CEOs of international corporations. Others have elected to teach the law. A few have pursued careers as writers — textbooks, crime stories, even romance novels. Seattle University law alumni regularly appear on statewide lists of outstanding attorneys.  For detailed information about the Career Services Office, visit www.law.seattleu.edu/career. For detailed information about Alumni Relations, visit www.law.seattleu.edu/alumni.



RASHELLE TANNER, A '98 GRADUATE OF THE SEATTLE UNIVERSITY SCHOOL OF LAW AND A '94 GRADUATE OF HOWARD UNIVERSITY, IS AN ASSOCIATE WITH THE SEATTLE FIRM OF WILLIAMS KASTNER & GIBBS, AS ARE OTHER LAW SCHOOL ALUMNI.



**The Career Services Office
assists students through
workshops, job fairs and
networking opportunities.**




**MANY SEATTLE UNIVERSITY LAW GRADUATES
CHOOSE TO BRING THEIR TALENTS AND
EXPERTISE TO INTERNATIONAL COMPANIES
SUCH AS MICROSOFT AND STARBUCKS. OTHERS
OPT FOR GOVERNMENT POSITIONS AT THE
LOCAL, STATE AND FEDERAL LEVEL.**



CHOICES

**BASED IN THE RONALD L. PETERSON
LAW CLINIC, THE CLINICAL PROGRAM
TRAINS THIRD-YEAR STUDENTS TO
REPRESENT CLIENTS IN A VARIETY OF
CASES. SEATTLE'S VIBRANT DOWNTOWN
IS HOME TO MANY BUSINESSES SUCH
AS REALNETWORKS, ONE OF THE
PIONEERING INTERNET FIRMS IN
THE EMERALD CITY.**



Here are what some of our Seattle alumni are doing. Anne Bremner '83, Stafford Frey Cooper, is widely recognized for her work over the past two decades in the areas of civil rights, employment litigation and criminal law. She has defended at trial more than 100 civil and criminal cases to conclusion. Robert Cumbow '91, Graham & Dunn, counsels a variety of clients on intellectual property, advertising and Internet issues, including copyright and publicity right clearance, publishing agreements and Web site audits. Irene Fisher '78, Gottlieb Fisher & Andrews, practices exclusively in the areas of public finance and securities law, focusing on housing and congregate care, nonprofits, transportation, healthcare and industrial development bonds. Judge Frank Cuthbertson '93 sits on the Pierce County (Wash.) Superior Court. ■ Our alumni live and thrive in many locations outside the Pacific Northwest. Michael Gilleran '75 is commissioner for the West Coast Athletic Conference based in San Francisco. Katrina Foley '96 is a partner at Lents & Foley LLP, Newport Beach, Calif. Ben Porter '82 is a member of the Social Security Administration Office of the Regional Counsel in San Francisco. Hilary Benson Gagnes '84 is Of Counsel with Bronster Crabtree & Hoshibata, Honolulu. Casey Nagy '84 is executive assistant/chief of staff to the chancellor at University of Wisconsin/Madison. Thomas C. Galligan, Jr '81 is dean of the University of Tennessee College of Law. The University and its faculty are proud of these graduates, just as our alumni take pride in their Seattle University degrees.  For detailed information about Alumni Relations, visit www.law.seattleu.edu/alumni.





"As a participant in the School of Law's Trusts and Estates Clinic, I gained an invaluable opportunity to counsel and assist a 22-year-old AIDS client with his estate planning and Medicare needs. The school's fully developed Clinical Program reminds each of us of the greater purpose of community service. The law is, at its core, a service-oriented profession."

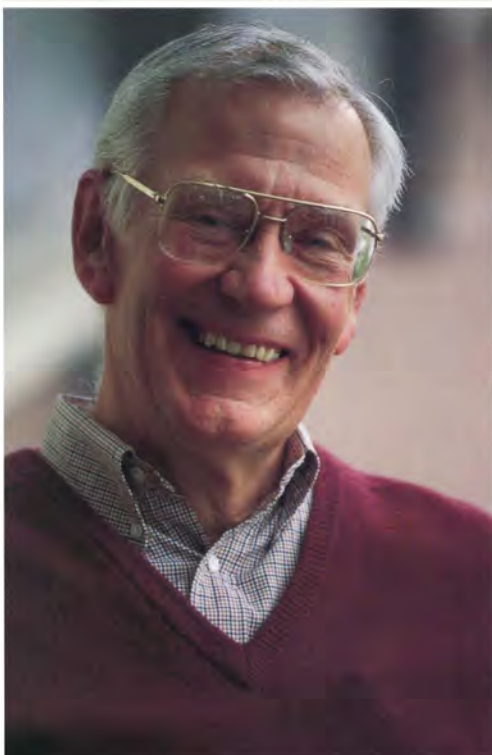
THUY NGUYEN LEEPER '01
B.S. ARKANSAS STATE
UNIVERSITY '96
DORSEY AND WHITNEY, LLP,
SEATTLE

ASSISTANT PROFESSOR BRYAN L. ADAMSON

DIRECTOR, RONALD L. PETERSON LAW CLINIC

B.S./Ph.B. Miami University of Ohio 1985. M.A. Purdue University 1987. J.D. Case Western Reserve University School of Law 1990.

Before joining Seattle University School of Law, Professor Adamson was a faculty member with the law clinic at Case Western Reserve University School of Law. In addition to teaching, Professor Adamson served as assistant dean for student services, and he directed the law school's academic enrichment program. Professor Adamson has practiced as a litigation attorney for the Cleveland firm of Squire, Sanders & Dempsey and as an assistant prosecutor with the Cuyahoga County Prosecutor's Office. He joined the faculty in 2002.



PROFESSOR JANET AINSWORTH

ASSOCIATE DEAN FOR FACULTY DEVELOPMENT

Criminal procedure; child, family and state; contracts; torts

B.A. *magna cum laude* Brandeis University 1974. Phi Beta Kappa. M.A. Yale University 1977. J.D. *cum laude* Harvard Law School 1980.

Professor Ainsworth was employed by the King County (Seattle) Public Defender's Office from 1980-88, where she was staff attorney in the felony and appellate divisions and later served as training coordinator. She currently sits on the board of directors of the Public Defender Association, and has authored *amicus curiae* briefs in the state and federal courts, and to the U.S. Supreme Court. She joined the faculty in 1988.

PROFESSOR MARILYN J. BERGER

Civil procedure; gender and justice; pretrial advocacy

B.S. Cornell University 1965. J.D. University of California, Berkeley School of Law 1970. Moot Court; A. Reginald Heber Smith Community Lawyer fellow.

Professor Berger has been a visiting professor of law at South Bank Polytechnic, London, and at Kyoto University Japan, and a scholar-in-residence at the University of London and Washington University in St. Louis. In March 2001, she was a U.S. State Department speaker and specialist grantee in St. Petersburg, Russia. She joined the faculty in 1978.



ASSOCIATE PROFESSOR DAVID BOERNER

Administrative law; criminal law; professional responsibility

B.S. University of Illinois 1962; L.L.B. University of Illinois School of Law 1963.

Professor Boerner currently serves as chair of the Board for Court Education and chair of the Washington State Supreme Court's Time for Trial Task Force, as well as serving on the Washington State Supreme Court's Jury Instruction Committee. He has also chaired the Rules of Professional Conduct Committee of the Washington State Bar Association. In addition, he lectures frequently for groups such as the Washington Criminal Justice Institute, Washington Association of Prosecuting Attorneys and Federal Bar Association. He joined the faculty in 1981.

UNIVERSITY PROFESSOR JAMES E. BOND

Administrative law; constitutional law; criminal law; jurisprudence

A.B. Wabash College: Phi Beta Kappa. 1964. J.D. Harvard Law School 1967. LL.M. University of Virginia 1971. S.J.D. University of Virginia 1972. Order of the Coif; Order of the Barristers.

Professor Bond served as dean of the School of Law from 1986-93, and from 1995 until spring 2000. He has published five books on topics ranging from international conflict to the Fourteenth Amendment. He joined the law school in 1986.

ASSOCIATE PROFESSOR MELINDA J. BRANSCOMB

Negotiation and mediation, employment discrimination, employment law; labor law; torts

B.A. *cum laude* Vanderbilt University 1972. Phi Kappa Phi. J.D. University of Tennessee School of Law 1980: first in class; Chancellor's Citation for Extraordinary Academic Achievement; Order of

the Coif; Tennessee Law Review assistant editor; Moot Court Board; National Moot Court Team (first place, Southeastern Region). Clerk to Chief Justice Brock of the Tennessee Supreme Court.

Professor Branscomb is an active mediator, mentor-mediator and special-education mediator in Washington schools. She joined the faculty in 1989.

CLINICAL PROFESSOR LISA BRODOFF

Clinical teaching

B.A. University of Vermont 1977. Phi Beta Kappa. J.D. Hofstra University School of Law 1980: Law Review note and comment editor. Admitted to practice in Washington state, U.S. District Court for the Western District of Washington and U.S. Court of Appeals for the Ninth Circuit.

Before joining the faculty, Professor Brodoff served as chief review judge in the Office of Appeals for the Washington Department of Social and Health Services, and was appointed chief administrative law judge for the Office of Administrative Hearings. She has also worked as an attorney for the Puget Sound Legal Assistance Foundation and as legislative staff counsel to the Washington Senate. She joined the faculty in 1997.

INFORMATION SERVICES PROFESSOR

STEPHEN L. BURNETT

ASSOCIATE DEAN FOR INFORMATION SERVICES

B.A. University of California, Los Angeles 1969. J.D. University of Connecticut School of Law 1973. M.S.L.S. Southern Connecticut State College 1975.

A nationally recognized expert in law-related technology applications, Professor Burnett has held several administrative positions, including: vice president and general manager of business development, and general manager of the legal business unit of Pro2Net; Internet development consultant to Lexis Publishing; director of the legal education division of

West Publishing Co., president of Tailored Solutions, and director of the George Mason University School of Law library. He joined the faculty in 2001.

PROFESSOR ERIC A. CHIAPPINELLI
American legal historiography; business entities; civil procedure; corporate acquisitions; securities regulation

B.A. *cum laude* Claremont McKenna College 1975. J.D. Columbia University School of Law 1978. Harlan Fiske Stone Scholar. Clerk to the Supreme Court of California and the U.S. District Court for the Central District of California.

Professor Chiappinelli has served as an arbitrator of disputes between stockbrokers and their customers. Before entering academia, Professor Chiappinelli was engaged in the private practice of law. He joined the faculty in 1985.

ASSOCIATE PROFESSOR MARK A. CHINEN
Contracts; international business transactions; international law- business transactions simulation

B.A. *cum laude* Pomona College 1981. M.Div. *magna cum laude* Yale Divinity School 1984. J.D. *cum laude* Harvard Law School 1988. Harvard International Law Review associate editor.

Professor Chinen practiced for seven years with the Washington, D.C., firm of Covington & Burling, focusing on corporate transactions, securities, banking and international trade. He is also a former associate editor of the Intellectual Property Fraud Reporter. He joined the faculty in 1996.

PROFESSOR MARGARET CHON
Civil procedure; intellectual property; internet law; race and law

B.S. Cornell University College of Arts and Science 1979. M.H.S.A. University of Michigan School of Public Health 1981.

J.D. *cum laude* University of Michigan Law School 1986. Clerk to Judge A. Leon Higginbotham, Jr., of the U.S. Court of Appeals for the Third Circuit; administrative clerk to Chief Judge Dolores K. Sloviter of the Third Circuit.

Before her first clerkship, Professor Chon worked for a year as a staff attorney at the U.S. Court of Appeals for the Third Circuit. She later practiced intellectual property law with Schnader, Harrison, Segal & Lewis in Philadelphia. Currently she sits on the American Bar Association/ Association of American Law Schools/ Law School Admissions Council Joint Committee on Racial and Ethnic Diversity. She is also a member of the board of governors of the Society of American Law Teachers. She joined the faculty in 1996.

ASSOCIATE PROFESSOR ANNETTE CLARK
Civil procedure; law and medicine

B.S. *summa cum laude* Washington State University 1981. Phi Beta Kappa. M.D. with Honors University of Washington School of Medicine 1985. J.D. *summa cum laude* University of Puget Sound (now Seattle University) School of Law 1989. Alpha Omega Alpha Honor Medical Society. Glasgow Memorial Achievement Citation, Boldt Scholar. Admitted to practice in Washington state.

Professor Clark externed for Judge Eugene Wright of the U.S. Court of Appeals for the Ninth Circuit. Since 1985 she has acted as a medicolegal consultant in the areas of medical malpractice and personal injury. She is a member of the American Society of Law, Medicine & Ethics, and the Hastings Center. She joined the faculty in 1989.

ASSOCIATE PROFESSOR SIDNEY DELONG
Commercial law; contracts

B.A. Vanderbilt University 1969. J.D. Yale University Law School 1974. chairman,

Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Sutherland Cup Moot Court Competition. Admitted to practice in Colorado, the U.S. District Court for the District of Colorado and the U.S. Court of Appeals for the Tenth Circuit.

Before coming to the Pacific Northwest, Professor DeLong was associated with the Denver firm of Holmes & Starr, P.C., as an officer and shareholder. He has been a litigator, working primarily in complex commercial lawsuits in state and federal courts. He joined the faculty in 1985.

DONNA CLAXTON DEMING
ASSOCIATE DEAN FOR STUDENT AFFAIRS

B.A. Yale University 1976. J.D. University of Pennsylvania Law School 1979. Admitted to practice in Pennsylvania and the U.S. District Court for the Eastern District of Pennsylvania.

Prior to joining the administrative staff, Dean Deming was assistant dean for admission and student affairs at Temple University. A former member of the board of trustees of the Law School Admissions Council, she has also chaired the Association of American Law Schools Section on Pre-legal Education and Admission to Law School, and serves on the executive committee for the Administration of Law Schools section. She joined the law school in 1991.

PROFESSOR DAVID ENGDAHL
Constitutional law

A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969.

Professor Engdahl was an assistant attorney general in Colorado, and served as general counsel to the Western Interstate Energy Board. As founder of a small firm, he was plaintiffs' counsel in several civil rights cases in the 1970s, including cases arising from the Kent State shootings.



and the American Indian Movement occupation of Wounded Knee. Previously he taught at the University of Colorado School of Law and as a visitor at various law schools. He joined the faculty in 1981.

ANNE M. ENQUIST

WRITING ADVISOR

B.A. *magna cum laude* and B.S. *magna cum laude* New Mexico State University 1972. M.A.T. University of Washington 1977. Phi Kappa Phi.

Professor Enquist is a member of the national board of directors for the Legal Writing Institute, and has served on the editorial board for the journal *Legal Writing*. She joined the faculty in 1980.

PROFESSOR SHELDON FRANKEL

Business entities; charitable organizations; federal taxation

B.A. University of Connecticut 1961. J.D. Boston University School of Law 1964. LL.M. Boston University School of Law 1968. Admitted to practice in Massachusetts, Connecticut, Washington, the U.S. Tax Court and other federal courts.

Professor Frankel practiced law in Boston and was an associate professor at Ohio Northern University College of Law. He has served as tax editor of *Trial* magazine; is a member of the Estate Planning Council of Seattle, and participates in CLE and CPA programs in tax, business, charitable organizations and family law. An active member of the Section on Taxation of the Washington State Bar Association, he was the editor of its newsletter and a member of the state bar's Tax Council. Professor Frankel is the annual reviser for "Martindale Hubbell's Digest of Washington Law" and author of the chapter on state and local taxation in the "Washington Practitioner's Handbook." He joined the faculty in 1974.

ASSOCIATE PROFESSOR CARMEN GONZALEZ

Administrative law; environmental law fundamentals; hazardous waste and toxics regulation; international environmental law; torts

B.A. *magna cum laude* Yale University 1985. J.D. *cum laude* Harvard Law School 1988. Fulbright scholar. Clerk to Judge Thelton E. Henderson of the U.S. District Court for the Northern District of California.

Before coming to the Pacific Northwest, Professor Gonzalez was assistant regional counsel in the San Francisco office of the U.S. Environmental Protection Agency. She has worked on environmental law projects in Mexico, Chile, Argentina, Ukraine and Moldova, and served on an EPA team addressing U.S./Mexican border environmental issues. She was a litigation associate at Pillsbury Madison & Sutro, San Francisco. She joined the faculty in 1999.

ASSISTANT PROFESSOR CHRISTIAN MUKUNDA HALLIBURTON

Criminal law; law and religion; criminal procedure; law and anthropology

B.A. University of California, Berkeley 1995. J.D. Columbia University School of Law 1998. Columbia Journal of Law and Social Problems editor-in-chief; Harlan Fiske Stone Honors Moot Court Competition director. Harlan Fiske Stone scholar. Clerk to Judge Barbara J. Rothstein of the U.S. District Court for the Western District of Washington.

Professor Halliburton worked at the Seattle offices of Perkins, Coie, where he was an associate in the Labor and Employment Department, and at the firm of Heller Ehrman. He joined the faculty in 2002.

PROFESSOR RUDOLPH HASL

DEAN

Evidence; legal profession; trial practice

Honors A.B. Xavier University 1964. J.D. *cum laude* Saint Louis University School of Law 1967. assistant editor *Law Journal*; Alpha Sigma Nu. LL.M. New York University School of Law 1974. teaching fellow.

While serving in the Army Dean Hasl served as counsel in 144 Special and General Courts-Martial in Germany and Vietnam. For his service, he earned the Army Commendation Medal, the Bronze Star and Bronze Star-First Oak Leaf Cluster. His academic career began in 1971 with his appointment to the law faculty at Saint Louis University. He was named dean in 1979, serving in that position until he became dean at Saint John's University in 1991. Dean Hasl has chaired the Council of the ABA's Section of Legal Education and Admissions to the Bar, and headed the section's Nominating, Accreditation and Standards Review committees. He joined the law school in 2000.

PROFESSOR THOMAS HOLDYCH

Commercial law; contracts; law and economics

B.A. *summa cum laude* Rockford College 1966. Phi Beta Kappa. J.D. with honors University of Illinois School of Law 1970. Order of the Coif; University of Illinois Law Forum editor-in-chief. Clerk to Chief Justice Donald R. Wright of the California Supreme Court.

Professor Holdych is a former associate in the firm of O'Melveny and Meyers, and has written in the areas of commercial law, consumer protection and tort liability. He joined the faculty in 1972.

CLINICAL PROFESSOR BETSY HOLLINGSWORTH

CLINICAL PROFESSOR/DIRECTOR OF EXTERNSHIPS

Consumer protection; professional responsibility

B.A. *cum laude* Occidental College 1970. J.D. University of Washington School of Law 1975. Admitted to practice in Washington state.

Professor Hollingsworth was chief of the Consumer Protection Section of the Washington Attorney General's Office. She has also worked in private practice and as a deputy prosecuting attorney in the Criminal, Juvenile and Fraud Divisions of the King County (Seattle) Prosecutor's Office. She currently serves as vice-chair of the Washington Council on Crime and Delinquency and oversees the law school's Externship Program. She joined the faculty in 1986.

ASSOCIATE PROFESSOR LILY KAHNG

Income taxation; estate and gift tax; tax policy

A.B. Princeton University 1980. J.D. Columbia University School of Law 1984. Harlan Fiske Stone Scholar. LL.M. New York University School of Law 1991.

Professor Kahng was previously associate professor of law at Cornell Law School and took leave from her faculty duties there to serve three years as attorney advisor in the Office of Tax Legislative Counsel in the U.S. Department of the Treasury. She was acting assistant professor at New York University School of Law from 1991-93. Prior to earning her LL.M., she joined Simpson Thacher & Bartlett, New York, as an associate and later became a vice president at Salomon Brothers, Inc., New York. She is a frequent presenter at national conferences. She joined the faculty in 2001.

ASSISTANT PROFESSOR JOHN KIRKWOOD

Business entities; antitrust law

A.B. *magna cum laude* Yale University 1970. M.P.P. *cum laude* Harvard University John F. Kennedy School of Government

1974. J.D. *cum laude* Harvard Law School 1974. Civil Rights-Civil Liberties Law Review projects editor.

Professor Kirkwood joined the faculty after a distinguished career in government. He began his career as an antitrust associate with Bergson, Borkland, Margolis & Adler in Washington, D.C. He joined the Federal Trade Commission, initially in Washington, where he headed antitrust policy and evaluation offices, and then in Seattle, where he was a senior attorney. He has taught antitrust and law and economics at Seattle University and University of Washington. He joined the faculty in 2002.

CLINICAL PROFESSOR RAVEN LIDMAN
Family law

B.A. Cornell University 1967. J.D. University of Puget Sound (now Seattle University) School of Law 1977. Admitted to practice in Washington state and the U.S. District Court for the Western District of Washington.

Before joining the faculty Professor Lidman was managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation, and in private practice in Olympia. She joined the faculty in 1987.

PAULA LUSTBADER
DIRECTOR, ACADEMIC RESOURCE CENTER

B.S. *cum laude* Southern Oregon State College (now Southern Oregon University) 1982. J.D. *cum laude* University of Puget Sound (now Seattle University) School of Law 1988. Admitted to practice in Washington state.

Professor Lustbader co-developed the law school's academic support program that she now directs. She is a nationally recognized scholar and speaker on law school academic support programs, learning theory, teaching methods and

diversity. In addition to being the past chair of both the Teaching Methods and Academic Support sections of the Association of American Law Schools, she has organized programs and presented at conferences sponsored by the AALS, the Law School Admission Council Institutes for Academic Support, the Institute for Law School Teaching, the Society of American Law Teachers and the Legal Writing Institute. She joined the faculty in 1988.

ASSISTANT PROFESSOR NATASHA MARTIN

Employment discrimination, professional responsibility

B.S. *cum laude* Xavier University (Louisiana): AT&T Merit Scholar. J.D. University of Notre Dame Law School 1994. Notre Dame scholar; winner of Nathan Burkan Memorial Writing Competition; National Moot Court team director. Clerk to Judge Clarence Cooper of the U.S. District Court for the Northern District of Georgia. Admitted to practice in Georgia and the U.S. District Court for the Northern District of Georgia.

Following graduation, Professor Martin joined the legal staff of Bank of America, providing in-house legal support on labor and employment law issues. She later joined the Atlanta firm of Powell, Goldstein, Frazer & Murphy, focusing on employment discrimination litigation. She joined the faculty in 2002.

SUSAN MCCLELLAN
WRITING PROFESSOR

B.A. University of Washington 1967. M.Ed. University of Alaska, Anchorage 1983. J.D. with honors University of Washington School of Law 1988. Clerk to Justice Robert F. Utter of the Washington State Supreme Court.

Professor McClellan worked as an associate at Karr Tuttle Campbell. She joined the faculty in 1996.

PROFESSOR HENRY W. MCGEE, JR.

Land use regulation; environmental and international environmental law; housing and community development; comparative law; civil rights

B.S. Northwestern University 1954. J.D. DePaul University College of Law 1957. DePaul Law Review editor-in-chief; Blue Key National Honor Fraternity. Order of the Coif. LL.M. Columbia University 1970.

Professor McGee's career highlights include serving as a county prosecutor in Chicago, litigator in a Chicago law firm, civil rights attorney in Mississippi (1994) and regional director of the U.S. Office of Economic Opportunity Legal Services Program (1996). He has taught at the University of California, Los Angeles, where he is professor emeritus, including serving as the director of the UCLA Center for Afro-American Studies, and the UCLA School of Law LL.M. program. Professor McGee has twice been honored as a Fulbright recipient: in 1982 as a Fulbright professor, and in 2002 as a senior researcher and visiting Fulbright professor. He joined the faculty in 1994.

ASSOCIATE PROFESSOR JOHN MITCHELL
Clinical teaching; criminal law; evidence; forensics

B.A. University of Wisconsin, Madison 1967. top 3 percent. J.D. Stanford Law School 1970. Stanford Law Review editor.

Professor Mitchell has been a visiting professor at the University of California, Berkeley. He is also the former director of legal training for Perkins Coie. He joined the faculty in 1982.

LAUREL CURRIE OATES
DIRECTOR, LEGAL WRITING PROGRAM

Language and the law; legal writing

B.A. with Honors Western Washington University 1973. J.D. *cum laude* University of Puget Sound (now Seattle University) School of Law 1978. Clerk with the Washington State Court of Appeals.



Professor Oates has been involved with the law school's Legal Writing Program since 1980, serving both as instructor and administrator. She was co-chair of four Teaching Legal Writing national conferences in 1984, 1986, 1988 and 1992, and chair of the 1996 conference. In 1997 Professor Oates received Seattle University's Distinguished Teacher Award. She joined the faculty in 1980.

PROFESSOR WILLIAM OLTMAN

Community property; estate planning and taxation; property; trusts and estates

B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan School of Law 1969.

From 1969-70 Professor Oltman was an instructor at the Indianapolis Law School in the areas of legal writing, advocacy, corporations, property and criminal law. From 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Upon returning to the United States, Professor Oltman practiced law with the Seattle firm of Ashley, Foster, Pepper & Riviera. He joined the faculty in 1974.

ASSOCIATE PROFESSOR CATHERINE O'NEILL

Environmental law; environmental justice; natural resources; property

B.A. University of Notre Dame 1987. J.D. University of Chicago Law School 1990.

Professor O'Neill was a Ford Foundation graduate fellow at Harvard Law School. She came to the Northwest in 1992 as an environmental planner and air toxics coordinator for the Washington State Department of Ecology, and thereafter served as a lecturer at the University of Washington School of Law. From 1997-2001 Professor O'Neill was assistant, then associate professor at the University of

Arizona College of Law. She has written and lectured extensively on issues of environmental justice and environmental law and has served as consultant to the National Environmental Justice Advisory Council. She joined the faculty in 2001.

PROFESSOR MARK REUTLINGER

Evidence; products liability; torts; trusts and estates

A.B. University of California, Berkeley 1965: Gold Medalist (first in class); Phi Beta Kappa; Regents Scholar. J.D. University of California, Berkeley School of Law 1968. Order of the Coif; Law Review note and comment editor. Clerk to Justice Stanley Mosk of the California Supreme Court.

In addition to Seattle University, Professor Reutlinger has taught at the University of British Columbia, University of San Francisco, Hastings College of the Law and Victoria University of Wellington, New Zealand. He practiced law as a sole practitioner in Albany, California, and with the litigation department of Morrison and Foerster in San Francisco. Professor Reutlinger is a member of the American Law Institute, and he was a member of the Probate Law Task Force that was responsible for a substantial reform of the Washington Probate Code. He joined the faculty in 1978.

J. CHRISTOPHER RIDEOUT

ASSOCIATE DIRECTOR, LEGAL WRITING PROGRAM

Law, language and literature; advanced legal writing; legal drafting

B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982.

Professor Rideout taught writing at the University of Washington from 1973-77 while he was in graduate school, and then joined the English department of the University of Puget Sound. From 1981-

84 he co-directed a regional writing project funded by the National Endowment for the Humanities. Co-founder of the Legal Writing Institute, he chaired its board of directors for many years. Professor Rideout has been editor-in-chief of the journal Legal Writing and serves on its editorial board. He joined the faculty in 1981.

MIMI SAMUEL

WRITING PROFESSOR

A.B. Georgetown University 1984. J.D. *cum laude* Georgetown University Law Center 1990: International Academy of Trial Lawyers' Award for Advocacy and the American Jurisprudence Award for Excellence in Evidence.

After graduating from law school, Professor Samuel practiced business litigation, first in Washington, D.C., at Akin, Gump, Strauss, Hauer & Feld, then in San Francisco, at Thelen, Marrin, Johnson & Bridges. While practicing in San Francisco, Professor Samuel taught legal research and writing as an adjunct at Golden Gate University School of Law. She joined the faculty in 1999.

PROFESSOR EMERITUS RICHARD SETTLE

Land use and environmental law; administrative law; property; torts

B.A. *magna cum laude* University of Washington 1964. Phi Beta Kappa. J.D. University of Washington School of Law 1967.

A frequent speaker at CLE and other professional and lay programs on land use and environmental law Professor Settle has been co-editor of the Environmental Land Use Law Newsletter of the Washington State Bar Association and chair of the Environmental and Land Use Section of the Washington State Bar Association. He is also Of Counsel to the Seattle firm of Foster Pepper & Shefelman. He joined the faculty in 1972.



ASSOCIATE PROFESSOR JULIE SHAPIRO
Civil procedure; constitutional litigation, family law; law and sexuality

A. Wesleyan University 1977. J.D. *magna cum laude* University of Pennsylvania School of Law 1982. University of Pennsylvania Law Review associate editor; Order of the Coif. Clerk to Judge Joseph S. Lord III of the U.S. District Court for the Eastern District of Pennsylvania.

Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, police misconduct and AIDS discrimination, and has experience at the trial and appellate levels. She also has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation and criminal defense. She joined the faculty in 1991.

ASSOCIATE PROFESSOR GREGORY SILVERMAN

Electronic commerce/cyberspace; federal Indian law; intellectual property; jurisprudence; property

B.A. *cum laude* Vassar College 1978. Graduate fellow Massachusetts Institute of Technology 1978-79. M.A. Columbia University 1984. J.D. Columbia University School of Law 1987. President's Fellow. Earl Warren Fiske Stone scholar. Columbia Law Review. M.Phil. Columbia University 1991. Clerk to Judge Raymond J. Pettine of the U.S. District Court for the District of Rhode Island. Admitted to practice in Massachusetts, the U.S. District Court for the District of Massachusetts and the U.S. Supreme Court.

As managing partner for the Cape Cod-area law firm of Kearney & Silverman from 1991-97 Professor Silverman played a significant role in the largest fisheries fraud litigation in American history. He was a Bigelow fellow and lecturer in law

at the University of Chicago School of Law from 1997-99. A former Max Rheinstein research fellow Professor Silverman was a summer associate for the Manhattan law firm of Cahill, Gordon & Reindel. He is an enrolled member of the Mohegan Tribe of Indians of Connecticut. He joined the faculty in 1999.

PROFESSOR DAVID SKOVER

Constitutional law; federal courts; mass communications theory; first amendment & the Internet

A.B. Princeton University 1974. Woodrow Wilson Scholar. J.D. Yale Law School 1978. Yale Law Journal editor and note author. Clerk to Judge Jon O. Newman of the U.S. District Court for the District of Connecticut and in the U.S. Court of Appeals for the Second Circuit.

Professor Skover has co-authored "The Trials of Lenny Bruce: The Fall & Rise of an American Icon," a critically acclaimed book on the obscenity trials and free speech legacy of the famous comedian, and "The Death of Discourse," a celebrated work of the pop culture of free speech. He is also a founding co-editor of Jurist: Books-on-Law the first online, law-related book review service. He joined the faculty in 1982.

ASSOCIATE PROFESSOR RONALD C. SLYE

International law of human rights; poverty law; public international law; property

B.A. Columbia University 1984. M. Phil. University of Cambridge 1985. J.D. Yale Law School 1989.

From 1991-93 Professor Slys taught an interdisciplinary transactional clinical course at Yale Law School, focusing on homelessness and housing. From 1993-96 he was associate director of the Orville H. Schell, Jr., Center for International Human Rights at Yale Law School and co-taught Yale's international human rights law clinic. Professor Slys was a visiting

professor at the Community Law Centre at the University of the Western Cape in South Africa from 1996-97, and served as legal consultant to the Truth and Reconciliation Commission. He is currently a member of the operating committee of the Desmond Tutu Peace Foundation. He joined the faculty in 1999.

ASSOCIATE PROFESSOR JOHN A. STRAIT

Criminal law; criminal procedure; professional responsibility; professional responsibility clinic; trial advocacy; forensics; white collar and federal crimes.

B.A. University of California, Davis 1966. J.D. Yale Law School 1969.

Professor Strait has served on the Washington State Supreme Court's Judicial Ethics Advisory Committee, the King County Bar Association Campaign Ethics Committee, the Seattle Port Authority Ethics Advisory Committee and the Washington State Bar Association Rules of Professional Conduct Committee. He serves on the boards of the WSBA Criminal Law Section, the Washington Chapter of the American Judicature Society and as a governor's appointee to the Statute Law Commission. For the clinical component of his course in professional responsibility the law school received the E. Smythe Gambrell Professionalism Award from the American Bar Association. He joined the faculty in 1974.

ASSOCIATE PROFESSOR KELLYE Y. TESTY

Business entities; contracts; economic justice; feminist theory; law and sexuality

B.A. *cum laude* Indiana University 1982. J.D. *summa cum laude* and graduate minor in women's studies Indiana University School of Law 1991. Indiana Law Journal editor-in-chief; Order of the Coif; John H. Edwards fellow; Chancellor's scholar. Clerk to Judge Jesse E. Eschbach of the U.S. Court of Appeals for the Seventh Circuit.

Professor Testy is a frequent lecturer nationally in the areas of business and commercial law as well as on a variety of social justice topics. A co-founder of the Access to Justice Institute and the founding advisor of the Seattle Journal for Social Justice, Professor Testy was also the Patricia Wismer professor at Seattle University from 2001-03. She joined the faculty in 1992.

PROFESSOR JOHN WEAVER

ASSOCIATE DEAN FOR ACADEMIC ADMINISTRATION
Basic and advanced real estate; legal drafting; professional responsibility; real property; remedies

A.B. Dartmouth College 1966. J.D. *magna cum laude* University of Michigan Law School 1969. Law Review.

Professor Weaver practiced law in Indianapolis. He has also been a visiting professor at the Western New England College School of Law. He joined the faculty in 1972.

PROFESSOR KEN WING

Constitutional law; health law and policy

B.A. University of California, Santa Cruz 1968. Regents Scholar. J.D. Harvard Law School 1971. M.P.H. Harvard School of Public Health 1972.

From 1977-90 until he joined the law school faculty Professor Wing was a professor in the School of Law and the School of Public Health at the University of North Carolina. In 1989 he was named the Distinguished Health Law Teacher by the American Society of Law and Medicine. He has also been a member of the faculty at the School of Public Health and Community Medicine at the University of Washington. He joined the faculty in 1990.

LEGAL WRITING FACULTY**LORRAINE BANNAI**

WRITING PROFESSOR

B.A. with honors University of California, Santa Barbara 1976. J.D. University of San Francisco School of Law 1979.

Professor Bannai has been a partner and managing partner with the firm of Minami, Lew & Tamaki in San Francisco. While in practice, she was part of the legal team in *Korematsu v. United States*, an action which successfully challenged *Korematsu's* conviction for violating military orders removing Japanese Americans from the West Coast during World War II. Professor Bannai has taught at the University of San Francisco; the John F. Kennedy and the New College of California schools of law and was a visiting associate professor at Western Washington University. She joined the faculty in 1996.

MARY NICOL BOWMAN

WRITING PROFESSOR

B.A. *summa cum laude* Seattle University 1995. J.D. Stanford Law School 1998. Order of the Coif. Clerk to Judge Thomas S. Zilly of the U.S. District Court for the Western District of Washington.

Professor Bowman practiced environmental and employment law at Davis Wright Tremaine, LLP, Seattle. She joined the faculty in 2001.

PATRICK BROWN

WRITING PROFESSOR

B.A. *summa cum laude* Boston College 1981. Phi Beta Kappa. M.A. Boston College 1988. Ph.D. Boston College 2000. J.D. University of Washington School of Law 1993. Clerk to the Chief Justice of the Washington State Supreme Court. Member of the Washington State Bar Association. Admitted to practice in U.S. District Courts for the Western and

Eastern districts of Washington and the U.S. Court of Appeals for the Ninth Circuit.

Professor Brown practiced law for four years in two Seattle firms. In addition to teaching legal writing, he has also taught full-time in the Seattle University philosophy department. He joined the law faculty in 2002.

ANDREW CARTER

WRITING PROFESSOR

B.A. Tufts University 1992. J.D. *magna cum laude* Vermont Law School 1999. Clerk to Chief Judge J. Garven Murtha of the U.S. District Court for the District of Vermont.

Professor Carter practiced business litigation in Seattle at Foster, Pepper & Shefelman before joining the law faculty. He joined the faculty in 2002.

JANET S. CHUNG

WRITING PROFESSOR

B.A. *summa cum laude* Yale University 1990. J.D. Columbia Law School 1994. Harlan Fiske Stone scholar. Columbia Journal of Law and Social Problems editor-in-chief. Clerk to Judge Lee H. Rosenthal of the U.S. District Court for the Southern District of Texas.

As a Women's Law and Public Policy fellow at Georgetown University Law Center, Professor Chung worked on policy development and litigation relating to civil rights and work and family issues. Professor Chung has also practiced labor and employment law and business litigation at law firms in Washington, D.C., and Seattle, most recently at Preston, Gates & Ellis. She joined the faculty in 2002.

JANET DICKSON

WRITING PROFESSOR

B.A. University of California, Davis 1982. Chancellor's Outstanding Senior Student award. J.D. *cum laude* from

University of Puget Sound (now Seattle University) School of Law 1988. LL.M. University of Washington 2000. Clerk to Judge Carolyn R. Dimmick of the U.S. District Court for the Western District of Washington.

After maintaining a solo practice, Professor Dickson joined the law firm of Betts Austin, PLLC, where she practiced in the areas of estate planning and probate law. She joined the faculty in 2001.

JESSICA EAVES MATHEWS

WRITING PROFESSOR

B.A. University of New Mexico 1990. J.D. *magna cum laude* Seattle University School of Law 1995. Law Review inaugural editor-in-chief; Moot Court Board, recipient, American Jurisprudence Award in Torts, Contracts and Constitutional Law.

Professor Eaves Mathews practiced in the areas of commercial litigation, with an emphasis on complex commercial cases, first with Williams, Kastner and Gibbs as a commercial litigator, and then with the Washington, D.C.-based firm of Cohen Milstein Hausfeld & Toll until 1999, where her practice focused on complex class action litigation. Since 1999 she has been affiliated with the Seattle firm of Yarmuth Wilsdon Calfo, PLLC. She also served for two years on the Washington State Bar Association news editorial advisory committee, and was voted one of Washington Law and Politics' "Rising Stars" for both 2001 and 2002. She joined the faculty in 2001.

CONNIE KRONTZ

WRITING PROFESSOR

B.S. University of Washington: Outstanding School of Social Work Undergraduate 1985. J.D. *magna cum laude* University of Puget Sound (now Seattle University) School of Law 1989. Law Review note

and comment editor; Andrew Walkover faculty scholar.

Professor Krontz worked for more than three years as a staff attorney at the Washington Appellate Defender Association, a not-for-profit organization. She joined the faculty in 1995.

LIBRARY FACULTY**KRISTIN CHENEY**

EXECUTIVE LAW LIBRARIAN

B.S. *summa cum laude* Northern Michigan University 1973. J.D. University of Puget Sound (now Seattle University) School of Law 1984. M.L.S. University of Washington 1987. Admitted to practice in Washington state.

After serving as a prosecuting attorney in Pierce and Kitsap counties, Cheney returned to academia as a reference librarian/senior reference librarian at Boston University School of Law from 1987-92, where she also taught legal writing as an adjunct professor from 1988-92. Subsequently, she became the assistant director for public and educational services at University of Texas School of Law from 1992-94. She joined the School of Law as the associate library director in 1994. Cheney has been the executive law librarian since 2001, and has served as an adjunct faculty member since 1995.

KERRY FITZ-GERALD

REFERENCE LIBRARIAN

A.B. with Distinction Duke University 1989. M.A. University of Hawaii 1992. J.D. *cum laude* University of Wisconsin Law School 1995. M.L.I.S. University of Washington 2002. Admitted to practice in Washington state.

Before coming to Seattle University, Fitz-Gerald was a reference librarian at the



King County Law Library in Seattle. She is a member of the Washington State Bar Association, the American Association of Law Libraries and Law Librarians of Puget Sound. She joined the faculty in 2002.

KELLY KUNSCH
REFERENCE LIBRARIAN

B.A. *summa cum laude* Gonzaga University 1980. J.D. University of Washington School of Law 1983. M.L.S. University of Washington 1985. Admitted to practice in Washington state.

Kunsch worked in the U.S. District Court for the Western District of Washington for Judge John Ritchie before attending library school. As a law librarian, he has worked at the University of Washington School of Law King County Law Library and Seattle University School of Law. He was the editor of "Washington Practice, volumes 1, 1A, 1B and 1C (Methods of Practice)," for which he wrote numerous chapters, and co-author of "The Legal Writing Handbook" with Professors Oates and Enquist. Kunsch has also taught advanced legal research and frequently lectures in legal writing classes. He joined the faculty in 1987.

A. ROBERT MENANTEAUX
REFERENCE LIBRARIAN

A.B. Bradley University 1971. M.A. University of Illinois, Springfield 1973. M.A. University of Illinois, Springfield 1977. M.L.S. Syracuse University 1978.

Menanteaux, an information services librarian at Seattle University Law Library since 1978, has lectured and taught classes in a variety of areas specializing in foreign, comparative and international law. He teaches international law research and has been active in the law school's Jessup Moot Court program. He is a member of American Association of Law Libraries, American Society for Information Science

and Technology and the American Society of International Law.

KENT MILUNOVICH
SYSTEMS/TECHNICAL SERVICES LIBRARIAN

B.A. University of Wisconsin, Madison 1986. J.D. Valparaiso University School of Law 1993. M.L.I.S. University of Wisconsin, Milwaukee 1995.

Milunovich served as reference librarian and technical services librarian at the Washoe County Law Library in Reno, Nevada. He joined the faculty in 2001.

KARA PHILLIPS
ASSOCIATE LIBRARIAN/COLLECTION DEVELOPMENT LIBRARIAN

B.A. *magna cum laude* University of Washington 1987. J.D. with honors University of Washington School of Law 1991. M.L.S. University of Washington 1992. M.A.I.S. China Studies University of Washington 1992.

Phillips has worked as a librarian for the Washington State Attorney General's Office, Washington State Department of Retirement Systems, Gallagher Law Library East Asian Law Department and Lane Powell Spears Lubersky. Recipient of a Blakemore fellowship, she studied Mandarin Chinese at the Stanford Center in Taipei, Taiwan, from 1996-97. She joined the faculty in 1998.

STEPHANIE WILSON
REFERENCE LIBRARIAN

B.S. University of Oregon 1987. J.D. City University of New York School of Law 1991. M.L.S. Pratt Institute 1998. Admitted to practice in New York state.

Wilson was a staff attorney with the Office of Legal Affairs and the Legal Aid Society Juvenile Rights Division, New York, and was a reference librarian at Willkie, Farr and Gallagher, Seattle. She joined the faculty in 2001.

HELANE DAVIS
PUBLICATION COORDINATOR AND LIBRARIAN

B.A. Northwestern University 1982. J.D. University of Iowa College of Law 1985. Admitted to practice in Minnesota.

Davis was a reference attorney and attorney-editor for a legal publisher. She has worked in public libraries, academic libraries and academic law libraries, including serving as the assistant director of public services at the Howard University Law Library from 1999-2002. As adjunct faculty at Howard University School of Law, she taught advanced legal research. She has also served as an adjunct at University of Maryland University College, teaching techniques of legal research to paralegal students. She joined the faculty in 2002.

RESOURCES: ENTRANCE REQUIREMENTS

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. Performance on the Law School Admission Test (LSAT);
2. Undergraduate academic record,
3. Personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision. These might include: exceptional professional accomplishments, outstanding community service or evidence of particular talents or backgrounds that will contribute specially and significantly to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. The School of Law welcomes applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability

ADMISSION REQUIREMENTS

- As candidates for admission, applicants must have earned a bachelor's degree at an accredited college or university prior to enrollment.
- In addition, they must have received a competitive score on the Law School Admission Test (LSAT) and register with the Law School Data Assembly Service (LSDAS). (LSAT scores are considered valid for three years. By petition, older scores may be considered.)
- The School of Law strongly advises that applicants submit the Application for Admission and support materials at the earliest possible date and complete the applicant file no later than the **priority deadline of April 1**. *The Admission Committee makes 90 percent of all final admission decisions between January 1 and May 1.*
- The Admission Committee will consider a select few highly qualified applicants taking the LSAT in February and the following June. Such applicants should submit all other required application materials by April 1.
- If admitted students do not enroll in the year for which they are accepted, they must submit another formal application

consisting of a new Application for Admission and the application fee. The law school holds other required documents for two years. Applicants should note that an admissions offer in one year does not guarantee such an offer for the following year(s). If applicants reapply, they must compete along with candidates for that current year.

- Applicants not accepted for admission should follow the above procedures for reapplication. They should contact the Admission Office for additional information.

THE APPLICATION PROCESS

Applicants must:

1. Complete the Application for Admission enclosed in this bulletin or from the School of Law's Web site. (Alternatively, the law school accepts the common application form that is prepared via the Law School Admission Council's LSACD or LSACD on the Web. Subscriptions to the LSACD on the Web are available at <http://www.LSAC.org>.)

Applicants should submit the Application for Admission to the Admission Office, together with:

- An application fee of \$50 in the form of a check or money order payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.
- A personal statement that is typed, double-spaced and signed. Applicants should restrict the statement to two or three pages.
- When submitting the Application for Admission, the law school requires that applicants include a résumé detailing academic endeavors, community service record and employment history

While the priority application deadline is April 1, the law school encourages applicants to submit application and support materials at the earliest possible date. **They need not wait until they have taken the LSAT or received their scores.**

2. Take the Law School Admission Test. Applicants can obtain application forms for the test and important information about it from their local college or university: Seattle University School of Law, or Law School Admission Council, Box 2000, Newtown PA 18940, (215)968-1001, <http://www.LSAC.org>.

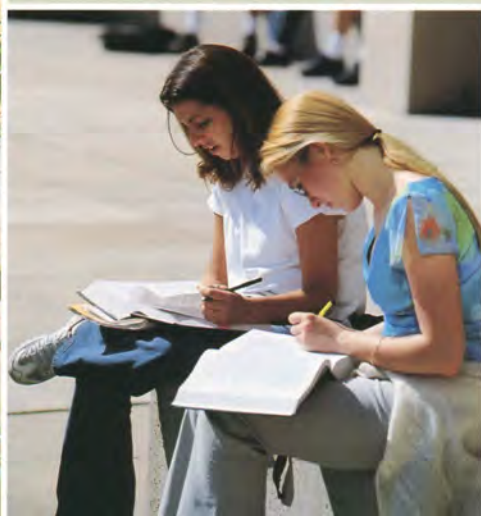
3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS Registration and Information Book available at this law school or from the Law School Admission Council.

4. Send transcripts of all undergraduate work directly to LSDAS. If admitted, they must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the law school. Transcripts mailed earlier to LSDAS **do not meet** this requirement.

5. Arrange to have two letters of recommendation submitted on their behalf. The Admission Committee values in particular evaluations from former professors or current professional colleagues who can comment on their ability to analyze complex material and to speak and write with fluency, economy and precision. The committee values least evaluations from personal or family friends. References may complete the Applicant Evaluation Forms enclosed at the back of this bulletin, or they may send a separate letter in lieu of — or in addition to — these forms.

Applicants may send recommendation letters to the school in one of three ways

- References may mail them directly to the law school.
- They may return them to the applicant for forwarding to the law school's Admission Office **if they have sealed them in an envelope, affixing their signature and the date across the sealed flap or,**
- They may send them through the LSAC Letter of Recommendation Service that is part of the applicants' LSDAS subscription



Under this option, applicants' letters will be copied and sent to all law schools to which they have applied. To use this service, applicants should follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book. Applicants should be sure to fill out and give each of their reference writers the appropriate letter of recommendation form found in the LSAT/LSDAS Registration and Information Book, on the LSAC Web site at <http://www.LSAC.org> or in the LSACD.

Recommendations should be on file in the law school's Admission Office by the priority application deadline of April 1, whether submitted directly to the school or through the LSAC Letter of Recommendation Service.

6. Upon notification of admission, applicants should submit the \$150 advance tuition deposit to the law school in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures their place in the entering class and is applied to their first semester's tuition.

ENROLLMENT OPTIONS

An especially distinctive feature of the School of Law's program is its flexible schedule. First-year students may begin legal studies in the summer or in the fall, like classes in the day or evening and complete their first year in 9, 12 or 15 months. Described below are the various options.

Full-time, Summer Entry

Students may complete a single class in the summer, thereby substantially reducing their fall course load. They may choose from two class sections, one meeting in the late afternoon and the other in the evening, Monday through Thursday. Summer term is six weeks.

Part-time, Summer Entry

Employed students or those having personal obligations during the day should

consider this program of evening-only classes, which begin in the summer with a single course. Their course load in fall and spring is four classes for a total of 21 credits. They take the final first-year course the following summer. Classes convene after 6 p.m., Monday through Thursday.

Full-time, Fall Entry

Students who exercise this option begin studies in the fall, taking 16 credits, followed by another 14 credits in spring, and completing first-year legal studies over the traditional nine-month period. Classes convene during the day, Monday through Friday.

Alternative Admission

The School of Law admits a limited group of applicants each year through a wholly discretionary admission process. The law school established this program, recognizing that the traditional admission criteria in some cases are inadequate predictors of promise for success in law school and in the practice of law. Among individuals the law school considers for this program are members of historically disadvantaged, underrepresented or physically challenged groups. Others are students who demonstrate a clear aptitude for law study that might not be reflected in their statistical indicators.

While the law school bases admission to this highly acclaimed program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each admitted candidate, the law school denies admission to at least five others. Enrollment in this program is limited to no more than 10 percent of the entering class.

The Admission Office urges applicants who believe that they merit consideration for Alternative Admission to submit their Application for Admission at the earliest possible date. *In any case, such individuals should have their completed applications on file by March 1.*

Students alternatively admitted begin studies in June. They enroll in Criminal Law and participate in intensive writing seminars and in sessions on exam-taking and law-study skills, meeting Monday through Friday, 9 a.m. to 5 p.m., for seven weeks. A faculty supervisor, legal writing faculty and other support staff under the auspices of the Academic Resource Center offer guidance for participants at all stages of the program during the summer, throughout the first year and thereafter as needed.

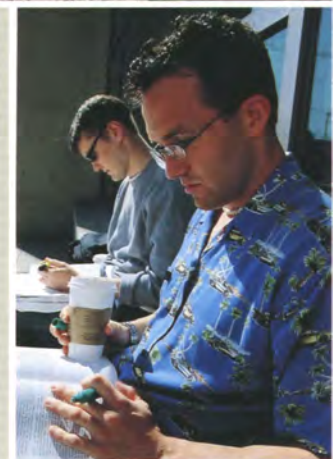
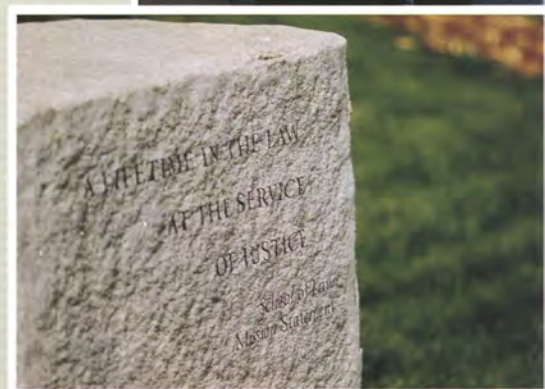
International Students

The School of Law welcomes applications from international applicants. In addition to the application materials required (see page 32), applicants must submit:

- A certified, official transcript from their undergraduate degree-granting college or university

All materials must be submitted in English. For information regarding a nearby accredited transcript evaluation service, they should contact the National Association of Credential Evaluation Services at <http://www.naces.org>. In some cases, transcript evaluation is available through the Law School Data Assembly Service. Applicants should refer to the LSAT/LSDAS Registration and Information Book or <http://www.LSAC.org>. International applicants educated in the United States or Canada should submit transcripts directly to the Law School Data Assembly Service (see page 32).

Applicants for whom English is not their first language must demonstrate English proficiency by submitting scores from the Test of English as a Foreign Language (TOEFL) in order to be considered for admission. Such applicants should request information about TOEFL registration and locations by writing to TOEFL, P.O. Box 6151, Princeton NJ 09541-6151, USA, or contacting them on the Web at <http://www.toefl.org>.



Transfer Students

The School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see page 32), transfer applicants must submit:

1. An official law school transcript that covers the entire period of attendance at the law school where they were previously enrolled;

2. A letter from the dean of that law school certifying that they are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year,

3. A class rank covering the entire period of attendance and based on no less than completion of the first year.

In order to assist transfer applicants, however, the Admission Committee can make a conditional admission decision as early as January of the first year of law study *if they provide official law school transcripts showing graded academic work through at least the first term.*

To be considered for early conditional admission, they must have on file with Seattle University School of Law:

1. A completed application and the \$50 application fee;

2. A personal statement;

3. An official copy of their LSDAS report from the previous year,

4. Two letters of recommendation (or two completed Applicant Evaluation Forms, copies of which are enclosed in this bulletin).

Individuals who have applied to the Seattle University School of Law in the past two years should contact the Admission Office to determine the application materials it has retained. These applicants might not need to resubmit certain materials.

The law school's criteria for admission with advanced standing are rigorous. Primary among them is the applicants' performance in their first year. The school also considers applicants' LSAT scores,

academic achievements and reasons for applying. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

Those applicants who were academically ineligible to continue at the law school they last attended cannot transfer to the Seattle University School of Law.

Visiting Students

The School of Law welcomes visiting students in good standing from any ABA-accredited law school wishing to complete a portion of their legal education at Seattle University School of Law. Such candidates should use the Application for Admission in this bulletin and contact the Admission Office for details.

ADMISSION RESOURCES

The Admission Office welcomes the opportunity to assist in the application process. The staff encourages prospective students to visit the School of Law to take advantage of:

- Individual counseling concerning the application process, the Law School Admission Test, financing a legal education and related topics;
 - Guided tours of Sullivan Hall and the Seattle University campus;
 - Class visitations and demonstrations;
 - Individual meetings with faculty, students and professional staff,
 - Information sessions on topics of particular interest to prospective law students.
- Please contact the Admission Office to schedule an appointment.*

Information Sources

The Admission staff encourages inquiries at any time during the admission cycle.

Via phone: 206 398-4200

Via fax: 206 398-4058

Via e-mail: lawadmis@seattleu.edu

Via the Web: www.law.seattleu.edu

Via mail: Office of Admission

Sullivan Hall

Seattle University School of Law

900 Broadway Ave.

Seattle WA 98122-4340



RESOURCES:

The decision to attend law school represents an important investment in an individual's future. That investment is significant not only in terms of time, but also in terms of money. In order to assist students to the fullest extent, the School of Law offers a number of both need and non-need-based financial aid programs that provide assistance in varying amounts to more than 90 percent of the student body.

While students are expected to contribute to their legal education to the best of their abilities, students likely will qualify for assistance through one or more of these loans, student employment and scholarship programs. ***The School of Law encourages students to apply immediately for financial aid at all the law schools they are considering.*** By completing the necessary application materials at the earliest possible date, students will know the aid for which they qualify before they enter law school.

SCHOLARSHIPS

In recent years, the School of Law's commitment to a student body that is both exceptionally able and broadly diverse has prompted a significant expansion in the financial resources allocated to its scholarship program. The objectives of this program are two-fold: first, to offer to all students — regardless of economic or social background — the special advantages of a private legal education, and second, to recognize and reward — regardless of financial need — the achievements and outstanding potential of the most highly qualified students in the law school applicant pool.

The scholarship program, through which the law school allocates well over \$2 million annually, is highly competitive. Only one in three admitted students will be offered achievement-based aid. Entering students are considered for at entry scholarships only after their applicant files are complete and they have been admitted officially to the School of

Law. Therefore, first-year candidates are urged to complete their admission application materials at the earliest possible date — and preferably well ahead of the April 1 admission deadline.

While the School of Law offers generous awards to entering law students (see next section), the law school firmly believes that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of the law school's scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, most of which exhaust the bulk of their scholarship dollars on at-entry awards.

Among the many scholarships available to Seattle University law students are those described here.

Presidential Law Scholarships

Presidential Scholarships are awarded in the form of tuition remission by the Admission Committee to selected persons among the top 5 percent of the applicant pool who demonstrate exceptional aptitude for the study of the law coupled with a strong commitment to public service. These scholarships are renewable, with conditions, for three years of legal study. Annual award amounts range from \$9,000 to \$12,500.

Trustee Law Scholarships

Trustee Scholarships are awarded in the form of tuition remission to selected students in the top 25 percent of the applicant pool who also possess attributes (by virtue of their age and experience, academic background, career history, community service, socio-economic status, special talent or a combination of these) that contribute to a diverse, dynamic student body. The at-entry awards are renewable, with conditions, for three years of legal study and range from \$4,000 to \$8,500 per year.

Dean's Diversity Scholarships

Dean's Diversity Scholarships recognize students who have achieved personal success despite significant, if not extraordinary, obstacles. The tuition remission awards are vehicles by which the law school rewards those possessing characteristics the School of Law believes are essential to the makeup of a broadly representative student body. Scholarship amounts range from \$2,500 to \$12,500 and are renewable, with conditions, for three years of legal study.

Alaska Fund Scholarships

Funded by a major gift to the School of Law, these scholarships recognize Alaska residents who possess a special aptitude for the study of law coupled with a strong history of service or commitment to issues relevant to the State of Alaska. The scholarships, in the form of tuition remission, are offered in addition to other financial aid for which a recipient may qualify and are renewable, with conditions, for three years of legal study. Award amounts range from \$3,000 to \$6,000.

Washington State Scholarships

The Washington State Scholarship is granted in the form of tuition remission. Eligible candidates are Washington state residents who are in the top one percent of the applicant pool and who demonstrate exceptional aptitude for the study of law coupled with a strong history of service or commitment to issues relevant to the mission of Seattle University School of Law. Candidates must be Washington residents and U.S. citizens, or registered noncitizens. **The award is \$16,500.** The award is renewable, with conditions, for three years of legal study.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on their academic rank in class at the end of the first and second year of legal study.

These single-year awards (historically made to students in the top quarter of the class) range from \$1,500 to \$10,500.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors. Among them:

The estate of Louis J. Muscek
The estate of Byron D. Scott
King County (Seattle) Bar Foundation
Ben B. Cheney Foundation
Law Faculty Endowment Fund
Alumni Scholarship Fund
Friends and Family of George and Eloise Boldt
Washington State Bar Association
Public Interest Law Foundation

In addition, law students receive scholarship assistance from a wide range of external sources, including:

American Indian Endowed Scholarship
American Indian Graduate Center
Asian Bar Association of Washington
The Boeing Company
Calista Scholarship Fund
Doyon Foundation
Judge C.C. Chavelle Foundation
Kamehameha Schools Scholarship Fund
Koniag Education Foundation
Kotzebue IRA Council
Kuskokwin Educational Foundation
Loren Miller Bar Association
Edmund F. Maxwell Fund
Natives of Kodiak
Navajo Nation
Puyallup Indian Tribe
Samuel Stroum Enterprises
Sequoia Graduate Fellowships
Washington State Trial Lawyers Association
West Educational Fund

Washington State Bar Association
Labor and Employment Section

Eligibility for these awards varies and is determined by the respective donors or sponsors.



FINANCIAL AID PROGRAMS: THE APPLICATION PROCESS

To take advantage of federal and state aid programs described below individuals must apply for financial aid, normally awarded in a combination of forms: government-insured loans, work-study and, as needed, private educational loans. Students wishing to be considered for financial aid (other than scholarships) must:

- Complete the 2004-05 Free Application for Federal Student Aid (FAFSA) available after January 1, 2004, at <http://www.fafsa.ed.gov>. The law school automatically sends candidates financial aid packets once they have applied for admission. Information supplied on the FAFSA form provides the Federal Processor with complete, consistent data on which the law school determines the assistance candidates need to finance their legal education. The law school then awards financial aid to meet the candidates' "financial need" insofar as it is possible. Financial need is the difference between the cost of education and the financial ability to pay for those costs. The cost of education includes not only tuition, fees, books and supplies, but also limited living expenses such as room and board, transportation and personal expenses while enrolled in law school.

The Office of Financial Aid will notify candidates regarding their eligibility within approximately three weeks after admission but no earlier than mid-March. Because the law school makes awards on a first-come, first-served basis, the Financial Aid staff advises candidates to apply early.

STUDENT LOAN PROGRAMS

Seattle University law students are likely to be eligible for one or more of the programs detailed here.

Federal Stafford Student Loans

These loans provide assistance to law students through the Department of Education, William D. Ford Direct Student Loan Program. The interest rate is set annually by the federal government, not to exceed 8.25 percent. Stafford Loans are available in two forms. Up to the first \$8,500 (for those who qualify based on need) is a **subsidized** loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining \$10,000 (or up to \$18,500, depending on subsidized eligibility) is an **unsubsidized** loan for which interest accrues while students are enrolled in law school. Repayment of loans is deferred until six months after graduation, or dropping below half-time enrollment.

Federal Perkins Loans

Perkins Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the School of Law. Targeted at students with exceptional financial need, Perkins Loan amounts range from about \$500 to \$1,200 per year, depending on need. The loan is interest-free while recipients are enrolled in law school at least half-time. The low 5 percent interest does not accrue until repayment begins, nine months after graduation or dropping below half-time enrollment.

Additional Loans

Nonfederal loan programs are available to help students whose needs are not met fully by other government programs. Eligibility for these loans (up to the cost of education, less other aid) is based on the applicant's credit history.

STUDENT EMPLOYMENT PROGRAMS

The School of Law encourages students to gain valuable on-the-job experience – and to minimize educational loan debt –

by participating, as eligible, in the programs described here.

Federal Work-Study Employment

Students eligible for participation in this program might fill one of many available positions at the School of Law and throughout the University. Hourly wages are currently from \$7.35 to \$9.25, depending on the position.

Washington State Work-Study Employment

State Work-Study helps continuing law students with financial need secure off campus, career-related jobs. This innovative program offers not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from \$10 to \$20 per hour, depending on the type of position.

Other Law-Related Jobs for Students

The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies and corporations interested in hiring student interns. In addition, a large number of legal employers seek Seattle University law students and graduates by posting vacancy announcements at the law school and conducting interviews in their own offices. During the past academic year, for example, Career Services posted more than 1,500 job announcements and coordinated more than 700 on-campus interviews.

All law students are eligible for participation in this program, regardless of financial need. Most are employed in several law-related positions prior to graduation.

TUITION, FEES, AND OTHER COSTS

Prior to enrollment, students should expect the following financial obligations:

- An application fee of \$50. This fee, a nonrefundable processing charge, accompanies the initial application for admission.

- A tuition deposit of \$150. This nonrefundable deposit is applied to the first semester's tuition and ensures a place in the entering class. It is due one month after the date of admission.

At the point of enrollment, the following costs will apply:

- Tuition. Tuition for the 2003-04 academic year was \$23,370; the law school will set tuition for 2004-05 in early March 2004. Students may make payments on a per-term basis, based on the number of credits taken each term.

- A one-time matriculation fee of \$70 that covers selected administrative costs, including rental of cap and gown for graduation.

- An annual Student Bar Association membership fee of \$46 for full-time students. Part-time students pay a reduced fee.

- Purchase or lease of a laptop computer. *All students are required to own or lease a laptop.* The law school's Technology Department releases software and hardware specifications each spring. If necessary for financial aid purposes, students can add the cost of the laptop (up to \$2,000 maximum in 2003-04 or actual cost, whichever is less) to their cost of education one time in their law school career. Students must purchase the laptop first and submit proof of payment by the individual student. This increases private (credit-based) loan eligibility, in effect, paying back the individual.

Students should also be aware of other annual nontuition costs such as books, room and board, personal and transportation. These costs were approximately \$14,700 for 2003-04, for the standard nine month academic year.

Please note that above-stated fees are subject to change.

The Financial Aid Office is available to answer questions via phone, e-mail or appointment. Please call 206 398-4250 or e-mail at lawfa@seattleu.edu.

ACADEMIC CALENDAR

Summer Term 2004

June 21 • Summer entry classes begin
August 5 • Summer entry classes end

Fall Term 2004

August 19 • Student orientation
August 23 • Classes begin
December 2 • Classes end
December 7-17 • Final exams

Spring Term 2005

January 10 • Classes begin
Spring break • March 13-20
April 27 • Classes end
May 2-13 • Final Exams

The dates on this calendar are those applicable to entering students and are subject to change.

FOR INFORMATION

Office of Admission
Sullivan Hall
Seattle University School of Law
900 Broadway Ave.
Seattle, Washington 98122-4340
Phone 206 398-4200; 1-800-471-1767
Fax: 206-398-4058
E-mail: lawadmis@seattleu.edu
Internet: www.law.seattleu.edu

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